

1 **TITLE II—PREPARING, TRAIN-**  
2 **ING, AND RECRUITING HIGH**  
3 **QUALITY TEACHERS AND**  
4 **PRINCIPALS**

5 **PART A—[TO BE SUPPLIED]**

6 **PART B—MATHEMATICS AND SCIENCE**

7 **PARTNERSHIPS**

8 **SEC. 221. MATHEMATICS AND SCIENCE PARTNERSHIPS.**

9 Part B of title II (20 U.S.C. 6661 et seq.) is amended  
10 to read as follows:

11 **“PART B—MATHEMATICS AND SCIENCE**

12 **PARTNERSHIPS**

13 **“SEC. 2201. PURPOSE; DEFINITIONS.**

14 “(a) PURPOSE.—The purpose of this part is to im-  
15 prove the academic achievement of students in the areas  
16 of science, technology, engineering, and mathematics by  
17 encouraging State educational agencies, institutions of  
18 higher education, local educational agencies, elementary  
19 schools, and secondary schools to participate in programs  
20 that—

21 “(1) improve and upgrade the status and stat-  
22 ure of science, technology, engineering, and mathe-  
23 matics teaching by encouraging institutions of high-

1 er education to assume greater responsibility for im-  
2 proving science, technology, engineering, and mathe-  
3 matics teacher education through the establishment  
4 of a comprehensive, integrated system of recruiting,  
5 training, and advising science, technology, engineer-  
6 ing, and mathematics teachers;

7 “(2) focus on the education of science, tech-  
8 nology, engineering, and mathematics teachers as a  
9 career-long process that continuously stimulates  
10 teachers’ intellectual growth and upgrades teachers’  
11 knowledge and skills;

12 “(3) bring science, technology, engineering, and  
13 mathematics teachers in elementary schools and sec-  
14 ondary schools together with scientists, mathemati-  
15 cians, and engineers to increase the subject matter  
16 knowledge of science, technology, engineering, and  
17 mathematics teachers and improve such teachers’  
18 teaching skills through the use of sophisticated lab-  
19 oratory equipment and work space, computing facili-  
20 ties, libraries, and other resources that institutions  
21 of higher education are better able to provide than  
22 the elementary schools and secondary schools;

23 “(4) develop more rigorous science, technology,  
24 engineering, and mathematics curricula that are  
25 aligned with challenging State and local academic

1 content standards and with the standards expected  
2 for postsecondary study in science and mathematics;

3 “(5) improve and expand training of science,  
4 technology, engineering, and mathematics teachers,  
5 including training such teachers in the effective inte-  
6 gration of technology into curricula and instruction;  
7 and

8 “(6) improve student achievement in science,  
9 technology, engineering, and mathematics in high-  
10 need schools by improving the quality and training  
11 of science, technology, engineering, and mathematics  
12 teachers in such schools.

13 “(b) DEFINITIONS.—In this part:

14 “(1) ELIGIBLE PARTNERSHIP.—The term ‘eligi-  
15 ble partnership’ means a partnership that—

16 “(A) shall include—

17 “(i) if grants are awarded under sec-  
18 tion 2202(a)(1), a State educational agen-  
19 cy;

20 “(ii) a science, technology, engineer-  
21 ing, or mathematics department of an in-  
22 stitution of higher education; and

23 “(iii) a high-need local educational  
24 agency; and

25 “(B) may include—

1           “(i) another science, technology, engi-  
2           neering, or mathematics department, or a  
3           teacher training department of an institu-  
4           tion of higher education;

5           “(ii) a high-performing local edu-  
6           cational agency or a consortium of such  
7           local educational agencies, a high-per-  
8           forming public charter school or a consor-  
9           tium of such schools, or a high-performing  
10          public or private elementary school, middle  
11          school, or secondary school, or a consor-  
12          tium of such schools, that can serve as a  
13          resource to the partnership;

14          “(iii) a business; or

15          “(iv) a nonprofit or for-profit organi-  
16          zation of demonstrated effectiveness in im-  
17          proving the quality of mathematics teach-  
18          ers and science teachers.

19          “(2) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
20          CY.—The term ‘high-need local educational agency’  
21          means a local educational agency or educational  
22          service agency—

23                 “(A)(i) that serves not fewer than 10,000  
24                 children from low-income families;

1           “(ii) for which not less than 20 percent of  
2           the children served by the agency are children  
3           from low-income families; or

4           “(iii) that is a local educational agency  
5           that is eligible under section 6211(d) or  
6           6221(b); and

7           “(B) for which student achievement on  
8           State mathematics or science assessments falls  
9           in the lowest quartile of student achievement on  
10          State mathematics or science assessments  
11          among local educational agencies in the State.

12          “(3) SUMMER WORKSHOP OR INSTITUTE.—The  
13          term ‘summer workshop or institute’ means a work-  
14          shop or institute, conducted during the summer,  
15          that—

16                 “(A) is conducted for a period of not less  
17                 than 2 weeks;

18                 “(B) includes, as a component, a program  
19                 that provides direct interaction between stu-  
20                 dents and faculty; and

21                 “(C) provides for followup training during  
22                 the academic year that is conducted in the  
23                 classroom for a period of not less than 3 con-  
24                 secutive or nonconsecutive days, except that—

1           “(i) if the workshop or institute is  
2           conducted during a 2-week period, the fol-  
3           lowup training shall be conducted for a pe-  
4           riod of not less than 4 days; and

5           “(ii) if the followup training is for  
6           teachers in rural school districts, the fol-  
7           lowup training may be conducted through  
8           distance learning.

9   **“SEC. 2202. GRANTS FOR MATHEMATICS AND SCIENCE**  
10           **PARTNERSHIPS.**

11           “(a) GRANTS AUTHORIZED.—

12                   “(1) GRANTS TO PARTNERSHIPS.—

13                           “(A) IN GENERAL.—For any fiscal year  
14                           for which the funds appropriated under section  
15                           2203 are less than \$100,000,000, the Secretary  
16                           is authorized to award grants, on a competitive  
17                           basis, to eligible partnerships to carry out the  
18                           authorized activities described in subsection (d).

19                           “(B) MINIMUM GRANT AMOUNT AND PE-  
20                           RIOD.—A grant by the Secretary to an eligible  
21                           partnership under subparagraph (A) shall be in  
22                           an amount that is not less than \$500,000.

23                   “(2) GRANTS TO STATE EDUCATIONAL AGEN-  
24                   CIES.—

1           “(A) IN GENERAL.—For any fiscal year  
2 for which the funds appropriated under section  
3 2203 equal or exceed \$100,000,000—

4           “(i) if an eligible partnership in the  
5 State was previously awarded a grant  
6 under paragraph (1), and the grant period  
7 has not ended, the Secretary shall reserve  
8 funds in a sufficient amount to make pay-  
9 ments to the partnership in accordance  
10 with the terms of the grant; and

11           “(ii) the Secretary is authorized to  
12 award grants to State educational agencies  
13 to enable such agencies to award sub-  
14 grants, on a competitive basis, to eligible  
15 partnerships to carry out the authorized  
16 activities described in subsection (d).

17           “(B) ALLOTMENT.—The Secretary shall  
18 allot the amount made available under this part  
19 for a fiscal year and not reserved under sub-  
20 paragraph (A)(i) among the State educational  
21 agencies in proportion to the number of chil-  
22 dren, aged 5 to 17, who are from families with  
23 incomes below the poverty line and reside in a  
24 State for the most recent fiscal year for which  
25 satisfactory data are available, as compared to

1 the number of such children who reside in all  
2 such States for such year.

3 “(C) MINIMUM ALLOTMENT.—The amount  
4 of any State educational agency’s allotment  
5 under subparagraph (B) for any fiscal year may  
6 not be less than one-half of 1 percent of the  
7 amount made available under this part for such  
8 year.

9 “(3) DURATION.—The Secretary shall award  
10 grants under this part for a period of 3 years.

11 “(4) MINIMUM SUBGRANT AMOUNT AND PE-  
12 RIOD.—A subgrant by a State educational agency to  
13 an eligible partnership under this paragraph shall  
14 be—

15 “(A) in an amount that is not less than  
16 \$500,000; and

17 “(B) for a minimum of 3 years.

18 “(5) SUPPLEMENT, NOT SUPPLANT.—Funds re-  
19 ceived under this part shall be used to supplement,  
20 and not supplant, funds that would otherwise be  
21 used for activities authorized under this part.

22 “(b) APPLICATION REQUIREMENTS.—

23 “(1) IN GENERAL.—Each eligible partnership  
24 desiring a grant or subgrant under this part shall  
25 submit an application—



1           “(A) in the case of grants awarded pursu-  
2           ant to subsection (a)(1), to the Secretary, at  
3           such time, in such manner, and accompanied by  
4           such information as the Secretary may require;  
5           or

6           “(B) in the case of subgrants awarded pur-  
7           suant to subsection (a)(2), to the State edu-  
8           cational agency, at such time, in such manner,  
9           and accompanied by such information as the  
10          State educational agency may require.

11          “(2) CONTENTS.—Each application submitted  
12          pursuant to paragraph (1) shall include—

13                 “(A) the results of a comprehensive assess-  
14                 ment of the teacher quality and professional de-  
15                 velopment needs of the high-need local edu-  
16                 cational agency in the eligible partnership with  
17                 respect to the teaching and learning of science,  
18                 technology, engineering, and mathematics,  
19                 which shall include an assessment of the teach-  
20                 er quality and professional development needs  
21                 of each high-need school served by the high-  
22                 need local educational agency;

23                 “(B) a description of how the activities to  
24                 be carried out by the eligible partnership will be  
25                 primarily focused on improving the quality and

1 training of science, technology, engineering, and  
2 mathematics teachers in schools served by the  
3 high-need local educational agency with the  
4 greatest need;

5 “(C) a description of how the activities to  
6 be carried out by the eligible partnership will be  
7 aligned with challenging State academic content  
8 and student academic achievement standards in  
9 science, technology, engineering, and mathe-  
10 matics and with other educational reform activi-  
11 ties that promote student academic achievement  
12 in science, technology, engineering, and mathe-  
13 matics;

14 “(D) a description of how the activities to  
15 be carried out by the eligible partnership will be  
16 based on a review of [scientifically based re-  
17 search] on science, technology, engineering, and  
18 mathematics programs that are demonstrated  
19 to be effective in improving student academic  
20 achievement in such subjects, which may in-  
21 clude evaluations by the National Science Foun-  
22 dation of the effectiveness of programs in rais-  
23 ing student academic achievement in science,  
24 technology, engineering, and mathematics, and  
25 an explanation of how the activities are ex-

1           pected to improve student academic achieve-  
2           ment and strengthen the quality of science,  
3           technology, engineering, and mathematics in-  
4           struction;

5           “(E) a description of—

6                   “(i) how the eligible partnership will  
7                   carry out the authorized activities de-  
8                   scribed in subsection (d); and

9                   “(ii) the eligible partnership’s evalua-  
10                  tion and accountability plan described in  
11                  subsection (f); and

12           “(F) a description of how the eligible part-  
13           nership will continue the activities funded under  
14           this part after the original grant or subgrant  
15           period has expired.

16           “(c) SPECIAL CONSIDERATION.—In awarding a grant  
17           or a subgrant under this part to an eligible partnership,  
18           the Secretary or a State educational agency, as applicable,  
19           shall give special consideration to an eligible partnership  
20           that carries out activities modeled on National Science  
21           Foundation programs that have been demonstrated to be  
22           effective in raising student academic achievement in  
23           science, technology, engineering, and mathematics.

24           “(d) AUTHORIZED ACTIVITIES.—An eligible partner-  
25           ship shall use funds provided under this part for 1 or more

1 of the following activities related to the schools served by  
2 the high-need local educational agency with the greatest  
3 need in the eligible partnership:

4           “(1) Creating opportunities for enhanced and  
5 ongoing professional development of science, tech-  
6 nology, engineering, and mathematics teachers that  
7 improves the subject matter knowledge of such  
8 teachers.

9           “(2) Promoting strong teaching skills for  
10 science, technology, engineering, and mathematics  
11 teachers and teacher educators, including integrating  
12 reliable **【scientifically based research】** teaching  
13 methods and technology-based teaching methods into  
14 the curriculum.

15           “(3) Establishing and operating science, tech-  
16 nology, engineering, and mathematics summer work-  
17 shops or institutes, including followup training, for  
18 elementary school and secondary school mathematics  
19 teachers and science teachers that—

20                   “(A) shall—

21                           “(i) directly relate to the curriculum  
22 and academic areas in which the teacher  
23 provides instruction, and focus only sec-  
24 ondarily on pedagogy;

1 “(ii) enhance the ability of the teacher  
2 to understand and use the challenging  
3 State academic content standards and stu-  
4 dent academic achievement standards for  
5 science, technology, engineering, and math-  
6 ematics and to select appropriate curricula;  
7 and

8 “(iii) train teachers to use curricula  
9 that are—

10 “(I) based on **【scientific re-**  
11 **search;】**

12 “(II) aligned with challenging  
13 State academic content standards;  
14 and

15 “(III) object-centered, experi-  
16 ment-oriented, and concept- and con-  
17 tent-based; and

18 “(B) may include—

19 “(i) programs that provide teachers  
20 and prospective teachers with opportunities  
21 to work under the guidance of experienced  
22 teachers and college faculty;

23 “(ii) instruction in the use of data  
24 and assessments to inform and instruct  
25 classroom practice; and

1                   “(iii) professional development activi-  
2                   ties, including supplemental and followup  
3                   activities, such as curriculum alignment,  
4                   distance learning, and activities that train  
5                   teachers to utilize technology in the class-  
6                   room.

7                   “(4) Recruiting science, technology, engineer-  
8                   ing, and mathematics majors to teaching through  
9                   the use of—

10                   “(A) signing and performance incentives  
11                   that are linked to activities proven effective in  
12                   retaining teachers, for individuals with dem-  
13                   onstrated professional experience in science,  
14                   technology, engineering, and mathematics;

15                   “(B) stipends provided to science, tech-  
16                   nology, engineering, and mathematics teachers  
17                   for certification through alternative routes;

18                   “(C) scholarships for teachers to pursue  
19                   advanced course work in science, technology,  
20                   engineering, or mathematics; and

21                   “(D) other programs that the State edu-  
22                   cational agency determines to be effective in re-  
23                   cruiting and retaining individuals with strong  
24                   science or mathematics backgrounds.

1           “(5) Developing or redesigning more rigorous  
2 science, technology, engineering, and mathematics  
3 curricula that are aligned with challenging State and  
4 local academic content standards and with the  
5 standards expected for postsecondary study in  
6 science, technology, engineering, and mathematics.

7           “(6) Establishing distance learning programs  
8 for mathematics teachers and science teachers using  
9 curricula that are innovative, content-based, and  
10 based on **【scientifically based research】** that is cur-  
11 rent as of the date of the program involved.

12           “(7) Designing programs to prepare a science,  
13 technology, engineering, or mathematics teacher at a  
14 school to provide professional development to other  
15 science, technology, engineering, or mathematics  
16 teachers at the school and to assist beginning and  
17 other teachers at the school, including (if applicable)  
18 a mechanism to integrate the teacher’s experiences  
19 from a summer workshop or institute into the provi-  
20 sion of professional development and assistance.

21           “(8) Establishing and operating programs to  
22 bring science, technology, engineering, and mathe-  
23 matics teachers into contact with working scientists,  
24 mathematicians, and engineers, to expand such  
25 teachers’ subject matter knowledge of and research

1 in science, technology, engineering, and mathe-  
2 matics.

3 “(9) Designing programs to identify and de-  
4 velop exemplary science, technology, engineering,  
5 and mathematics teachers.

6 “(10) Training science, technology, engineering,  
7 and mathematics teachers and developing programs  
8 to encourage young women and other underrep-  
9 resented individuals in science, technology, engineer-  
10 ing, and mathematics careers to pursue postsec-  
11 ondary degrees in majors leading to such careers.

12 “(e) COORDINATION AND CONSULTATION.—

13 “(1) PARTNERSHIP GRANTS.—An eligible part-  
14 nership receiving a grant under section 203 of the  
15 Higher Education Act of 1965 shall coordinate the  
16 use of such funds with any related activities carried  
17 out by such partnership with funds made available  
18 under this part.

19 “(2) NATIONAL SCIENCE FOUNDATION.—In  
20 carrying out the activities authorized by this part,  
21 the Secretary shall—

22 “(A) consult with the Director of the Na-  
23 tional Science Foundation, particularly in the  
24 conduct of summer workshops or institutes or  
25 partnerships to improve science, technology, en-



1           gineering, and mathematics teaching in elemen-  
2           tary schools and secondary schools; and

3           “(B) consult with the Director of the Na-  
4           tional Science Foundation regarding the dis-  
5           semination of model programs that National  
6           Science Foundation evaluations have concluded  
7           are effective in raising student academic  
8           achievement in science, technology, engineering,  
9           and mathematics.

10          “(f) EVALUATION AND ACCOUNTABILITY PLAN.—

11           “(1) IN GENERAL.—Each eligible partnership  
12           receiving a grant or subgrant under this part shall  
13           develop an evaluation and accountability plan for ac-  
14           tivities assisted under this part that includes rig-  
15           orous objectives that measure the impact of activi-  
16           ties funded under this part on the high-need local  
17           educational agency in the eligible partnership, in-  
18           cluding the impact of such activities on the high-  
19           need schools served by the high-need local edu-  
20           cational agency.

21           “(2) CONTENTS.—The plan developed pursuant  
22           to paragraph (1)—

23           “(A) shall include measurable objectives to  
24           increase the number of mathematics teachers

1 and science teachers who participate in content-  
2 based professional development activities;

3 “(B) shall include measurable objectives  
4 for improved student academic achievement on  
5 State science and mathematics assessments  
6 and, where applicable, State technology and en-  
7 gineering assessments, or, where applicable, an  
8 International Mathematics and Science Study  
9 assessment; and

10 “(C) may include objectives and measures  
11 for—

12 “(i) increased participation by stu-  
13 dents in advanced courses in science, tech-  
14 nology, engineering, and mathematics;

15 “(ii) increased percentages of elemen-  
16 tary school teachers with academic majors  
17 or minors in science, technology, engineer-  
18 ing, or mathematics; and

19 “(iii) increased percentages of sec-  
20 ondary school classes in science, tech-  
21 nology, engineering, and mathematics  
22 taught by teachers with academic majors  
23 in science, technology, engineering, or  
24 mathematics; and

1           “(D) shall describe how the activities sup-  
2           ported under this section will be coordinated  
3           with other programs to improve science, tech-  
4           nology, engineering, and mathematics academic  
5           achievement being implemented by the local  
6           educational agency that is a member of the  
7           partnership.

8           “(g) REPORT.—

9           “(1) ELIGIBLE PARTNERSHIPS.—Each eligible  
10          partnership receiving a grant or subgrant under this  
11          part shall report annually to the Secretary regarding  
12          the eligible partnership’s progress in meeting the ob-  
13          jectives described in the accountability plan of the  
14          partnership under subsection (f).

15          “(2) SECRETARY.—The Secretary shall—

16               “(A) annually report to the appropriate  
17               committees of Congress on the effectiveness of  
18               programs supported under this part in improv-  
19               ing science, technology, engineering, and mathe-  
20               matics student academic achievement; and

21               “(B) in consultation with the Director of  
22               the National Science Foundation, report on the  
23               coordination between the mathematics and  
24               science partnerships at the Department of Edu-  
25               cation and the National Science Foundation.

1 **“SEC. 2203. AUTHORIZATION OF APPROPRIATIONS.**

2 “There are authorized to be appropriated to carry out  
3 this part [ \$ \_\_\_\_\_ ] for fiscal year 2008 and  
4 such sums as may be necessary for each of the 5 suc-  
5 ceeding fiscal years.”.

6 **PART C—INNOVATION FOR TEACHER QUALITY**

7 **Subpart 1—Transitions to Teaching**

8 **SEC. 231. TROOPS-TO-TEACHERS DEFINITIONS.**

9 Section 2301 (20 U.S.C. 6671) is amended—

10 (1) by redesignating paragraphs (2) through  
11 (5) as paragraphs (3) through (6), respectively;

12 (2) by inserting after paragraph (1) the fol-  
13 lowing:

14 “(2) CHILDREN FROM FAMILIES WITH INCOMES  
15 BELOW THE POVERTY LINE.—The term ‘children  
16 from families with incomes below the poverty line’  
17 means children ages 5 through 17 from families with  
18 incomes below the poverty line, as determined by the  
19 most recent data available.”; and

20 (3) in paragraph (6) (as redesignated by para-  
21 graph (1)), in subparagraph (B), by striking “para-  
22 graph (4)” and inserting “paragraph (5)”.

23 **SEC. 232. AUTHORIZATION OF TROOPS-TO-TEACHERS PRO-**  
24 **GRAM.**

25 Section 2302(b) (20 U.S.C. 6672(b)) is amended—

1 (1) in paragraph (1), by striking “vocational or  
2 technical” and inserting “career and technical edu-  
3 cation”; and

4 (2) in paragraph (2)—

5 (A) in subparagraph (A)—

6 (i) in the matter preceding clause (i),  
7 by striking “public”; and

8 (ii) in clause (ii), by striking “voca-  
9 tional or technical” and inserting “career  
10 and technical education”; and

11 (B) in subparagraph (B), by striking “vo-  
12 cational or technical” and inserting “career and  
13 technical education”.

14 **SEC. 233. RECRUITMENT AND SELECTION OF PROGRAM**  
15 **PARTICIPANTS.**

16 Section 2303 (20 U.S.C. 6673) is amended—

17 (1) by striking subsection (e)(2)(B) and insert-  
18 ing the following:

19 “(B) CAREER AND TECHNICAL EDUCATION  
20 TEACHER.—If a member of the Armed Forces  
21 described in paragraph (1), (2), or (3) of sub-  
22 section (a) is applying for assistance for place-  
23 ment as a career and technical education teach-  
24 er, the Secretary shall require the member—

1 “(i) to have received the equivalent of  
2 1 year of college from an accredited insti-  
3 tution of higher education and have 6 or  
4 more years of military experience in a ca-  
5 reer and technical education field; or

6 “(ii) to otherwise meet the certifi-  
7 cation or licensing requirements for a ca-  
8 reer and technical education teacher in the  
9 State in which the member seeks assist-  
10 ance for placement under the Program.”;  
11 and

12 (2) in subsection (d), by striking “vocational or  
13 technical” and inserting “career and technical edu-  
14 cation”.

15 **SEC. 234. PARTICIPATION AGREEMENT AND FINANCIAL AS-**  
16 **SISTANCE.**

17 Section 2304 (20 U.S.C. 6674) is amended—

18 (1) in subsection (a)(1)—

19 (A) in subparagraph (A)—

20 (i) by striking “vocational or tech-  
21 nical” and inserting “career and technical  
22 education”; and

23 (ii) by inserting “(if otherwise re-  
24 quired by this Act to be highly qualified)”  
25 after “highly qualified teacher”; and

1 (B) in subparagraph (B)—

2 (i) by striking “vocational or tech-  
3 nical” and inserting “career and technical  
4 education”;

5 (ii) by striking “public”; and

6 (iii) by striking “section 2101” and  
7 inserting “section 2102”;

8 (2) in subsection (b)(5), by striking “vocational  
9 or technical” and inserting “career and technical  
10 education”;

11 (3) in subsection (d)—

12 (A) in paragraph (1)—

13 (i) by striking “vocational or tech-  
14 nical” and inserting “career and technical  
15 education”; and

16 (ii) by inserting “(if otherwise re-  
17 quired by this Act to be highly qualified)”  
18 after “highly qualified teacher”; and

19 (B) in paragraph (3), by striking subpara-  
20 graph (A) and inserting the following:

21 “(A) STUDENTS FROM LOW-INCOME FAMI-  
22 LIES.—

23 “(i) ELEMENTARY SCHOOL.—In the  
24 case of an elementary school, not less than  
25 50 percent of the students enrolled in the

1 school are children from families with in-  
2 comes below the poverty line.

3 “(ii) SECONDARY SCHOOL.—In the  
4 case of a secondary school, not less than  
5 30 percent of the students enrolled in the  
6 school are children from families with in-  
7 comes below the poverty line.”; and

8 (4) in subsection (f)(1)—

9 (A) in subparagraph (A), by striking “vo-  
10 cational or technical” and inserting “career and  
11 technical education”; and

12 (B) in subparagraph (B), by striking “vo-  
13 cational or technical” and inserting “career and  
14 technical education”.

15 **SEC. 235. PARTICIPATION BY STATES.**

16 Section 2305(b)(1) (20 U.S.C. 6675(b)(1)) is amend-  
17 ed by striking “vocational or technical” and inserting “ca-  
18 reer and technical education”.

19 **SEC. 236. SUPPORT OF INNOVATIVE PRERETIREMENT**  
20 **TEACHER CERTIFICATION PROGRAMS.**

21 Section 2306 (20 U.S.C. 6676) is amended—

22 (1) in subsection (b), by striking “vocational or  
23 technical” and inserting “career and technical edu-  
24 cation”; and



1           (2) in subsection (c)(3), by striking “vocational  
2           or technical” and inserting “career and technical  
3           education”.

4 **SEC. 237. REPORTING REQUIREMENTS.**

5           Section 2307 (20 U.S.C. 6677) is amended—

6           (1) in subsection (a)—

7                 (A) by striking “Not later than March 31,  
8                 2006” and inserting “Every 3 years”;

9                 (B) by striking “to Congress a report on”  
10                 and inserting “a report evaluating”; and

11                 (C) by inserting “to the Committee on  
12                 Education and Labor of the House of Rep-  
13                 resentatives and the Committee on Health,  
14                 Education, Labor, and Pensions of the Senate”  
15                 before the period at the end; and

16           (2) in subsection (b)—

17                 (A) in paragraph (2), by inserting “, and  
18                 whether such schools are high need or have  
19                 been designated as a school in need of improve-  
20                 ment under section 1116” before the period at  
21                 the end; and

22                 (B) in paragraph (6), by inserting “in  
23                 demonstrating the impact of the Program on  
24                 recruiting and retaining qualified teachers and

1 the impact of the Program on student out-  
2 comes” before the period at the end.

3 **SEC. 238. TRANSITION TO TEACHING PROGRAM DEFINI-**  
4 **TIONS.**

5 Section 2312 (20 U.S.C. 6682) is amended—

6 (1) in paragraph (1)—

7 (A) in subparagraph (A), by striking “or”  
8 after the semicolon;

9 (B) in subparagraph (B), by striking  
10 clause (ii) and inserting the following:

11 “(ii) in the case of an individual wish-  
12 ing to teach in a secondary school, has  
13 completed an academic major (or courses  
14 totaling an equivalent number of credit  
15 hours), or has passed the State com-  
16 petency exam, in the academic subject that  
17 the individual will teach; or”; and

18 (C) by adding at the end the following:

19 “(C) an individual—

20 “(i) who is highly qualified to teach  
21 not less than 1 core academic subject or is  
22 certified in another subject area such as  
23 special education or English-language ac-  
24 quisition; and

1           “(ii) who is seeking additional certifi-  
2           cation or licensure to become either highly  
3           qualified to teach an additional core aca-  
4           demic subject or certified to teach in an-  
5           other subject area such as special edu-  
6           cation or English-language acquisition.”;  
7           and

8           (2) by striking paragraphs (2) and (3) and in-  
9           serting the following:

10           “(2) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
11           CY.—The term ‘high-need local educational agency’  
12           means a local educational agency—

13                   “(A) that serves not fewer than 10,000  
14                   children from families with incomes below the  
15                   poverty line;

16                   “(B) for which not less than 20 percent of  
17                   the children served by the agency are children  
18                   from families with incomes below the poverty  
19                   line; or

20                   “(C) that is a local educational agency that  
21                   is eligible under section 6211(d) or 6221(b).

22           “(3) HIGH-NEED SCHOOL.—The term ‘high-  
23           need school’ means a school that—

24                   “(A) is an elementary school in which not  
25                   less than 50 percent of the students enrolled in

1 the school are children from families with in-  
2 comes below the poverty line;

3 “(B) is a secondary school in which not  
4 less than 30 percent of the students enrolled in  
5 the school are children from families with in-  
6 comes below the poverty line;

7 “(C) is located in an area with a high per-  
8 centage of out-of-field teachers, as defined in  
9 section 2102;

10 “(D) is within the top quartile of elemen-  
11 tary schools and secondary schools statewide, as  
12 ranked by the number of unfilled, available  
13 teacher positions at the schools;

14 “(E) is located in an area in which there  
15 is a high teacher turnover rate; or

16 “(F) is located in an area in which there  
17 is a high percentage of teachers who are not  
18 certified or licensed.”.

19 **SEC. 239. GRANT PROGRAM.**

20 Section 2313 (20 U.S.C. 6683) is amended—

21 (1) in subsection (c), by striking “State edu-  
22 cational agency”;

23 (2) in subsection (d)(2)—

24 (A) in subparagraph (C), by striking “de-  
25 scribe”;

1 (B) in subparagraph (D), by striking “ex-  
2 plain”;

3 (C) in subparagraph (E)—

4 (i) by striking “describe”; and

5 (ii) by striking “and” after the semi-  
6 colon;

7 (D) in subparagraph (F)—

8 (i) by striking “describe”; and

9 (ii) by striking the period at the end  
10 and inserting “; and”; and

11 (E) by adding at the end the following:

12 “(G) the applicant’s plan for recruiting  
13 and retaining teachers in high-need schools.”;

14 (3) in subsection (g), by striking paragraph (2)  
15 and inserting the following:

16 “(2) AUTHORIZED ACTIVITIES.—The entity  
17 shall use the funds for activities that are aligned  
18 with a participating local educational agency or  
19 State educational agency’s plan, required under sub-  
20 section (d)(2)(G), to recruit and retain teachers in  
21 high-need schools. Such activities may include the  
22 following:

23 “(A) Providing scholarships, stipends, bo-  
24 nuses, and other financial incentives, that are  
25 linked to participation in activities that have

1 proven effective in recruiting and retaining  
2 teachers in high-need schools operated by high-  
3 need local educational agencies, to all eligible  
4 participants, in an amount not to exceed  
5 \$10,000 per participant.

6 “(B) Providing instructional support  
7 aligned with the specific needs of program par-  
8 ticipants, such as—

9 “(i) programs developed in collabora-  
10 tion with institutions of higher education  
11 to facilitate teacher preparation, induction,  
12 support, other retention activities, and  
13 other activities that have proven effective  
14 in recruiting and retaining teachers;

15 “(ii) on-line resources for content and  
16 instruction;

17 “(iii) programs and incentive struc-  
18 tures that support teaming highly effective  
19 teachers with new teachers;

20 “(iv) seminars and professional devel-  
21 opment connecting content and instruction;  
22 and

23 “(v) high-quality pre-service  
24 coursework.

1           “(C) Carrying out pre- and post-placement  
2 activities that have proven effective in recruit-  
3 ing and retaining teachers, such as—

4                   “(i) teacher mentoring;

5                   “(ii) internships; and

6                   “(iii) high-quality, sustained in-service  
7 induction, professional development, and  
8 other support services.

9           “(D) Carrying out placement and ongoing  
10 activities to ensure that teachers are placed in  
11 fields in which the teachers are highly qualified  
12 to teach and are placed in high-need schools.

13           “(E) Developing long-term recruitment  
14 and retention strategies, including developing—

15                   “(i) a statewide or regionwide clear-  
16 inghouse for the recruitment and place-  
17 ment of teachers;

18                   “(ii) administrative structures to de-  
19 velop and implement programs to provide  
20 alternative routes to certification;

21                   “(iii) reciprocity agreements between  
22 or among States for the certification or li-  
23 censing of teachers; or

24                   “(iv) other long-term teacher recruit-  
25 ment and retention strategies.”; and

1 (4) in subsection (h), by adding at the end the  
2 following:

3 “(4) PRIORITY.—In carrying out activities with  
4 a grant awarded under this section, an eligible entity  
5 shall serve primarily those individuals who are eligi-  
6 ble to participate under subparagraph (A) or (B), or  
7 both, of section 2312(1).”.

8 **SEC. 240. EVALUATION AND ACCOUNTABILITY FOR RE-**  
9 **CRUITING AND RETAINING TEACHERS.**

10 Section 2314(c) (20 U.S.C. 6684(c)) is amended by  
11 striking “Congress” and inserting “the Committee on  
12 Education and Labor of the House of Representatives and  
13 the Committee on Health, Education, Labor, and Pen-  
14 sions of the Senate”.

15 **SEC. 241. AUTHORIZATION OF APPROPRIATIONS.**

16 Section 2321 (20 U.S.C. 6691) is amended—

17 (1) in subsection (a)—

18 (A) by striking “\$150,000,000” and in-  
19 serting [“\$\_\_\_\_\_”]; and

20 (B) by striking “2002” and inserting  
21 “2008”; and

22 (2) in subsection (b)—

23 (A) by striking “\$30,000,000” and insert-  
24 ing [“\$\_\_\_\_\_”]; and



1 (B) by striking “2002” and inserting  
2 “2008”.

3 **Subpart 2—National Writing Project**

4 **SEC. 245. NATIONAL WRITING PROJECT.**

5 Section 2332 (20 U.S.C. 6702) is amended—

6 (1) in subsection (d)(3)—

7 (A) by striking “\$100,000” and inserting  
8 “\$150,000”; and

9 (B) by striking “\$200,000” and inserting  
10 “\$300,000”;

11 (2) in subsection (f)(2), by striking “2002” and  
12 inserting “2008”; and

13 (3) in subsection (h), by striking “\$15,000,000  
14 as may be necessary for fiscal year 2002 and” and  
15 inserting “\$30,000,000 for fiscal year 2008 and  
16 such sums as may be necessary for”.

17 **Subpart 3—Repeals and Technical Amendments**

18 **SEC. 261. REPEALS; TEACHER LIABILITY TECHNICAL**  
19 **AMENDMENTS.**

20 (a) REPEALS.—The following provisions of law are  
21 repealed:

22 (1) Section 1504 (20 U.S.C. 6494).

23 (2) Subpart 3 of part C of title II (20 U.S.C.  
24 6711 et seq.).

1           (3) Subpart 4 of part C of title II (20 U.S.C.  
2           6721 et seq.).

3           (4) The American History and Civics Education  
4           Act of 2004 (20 U.S.C. 6713 note).

5           (b) TECHNICAL AMENDMENTS.—Part C of title II  
6 (20 U.S.C. 6671 et seq.) is amended—

7           (1) by redesignating subpart 5 as subpart 3;  
8           and

9           (2) in section 2366(b), by striking “ate law that  
10          makes a limitation” and all that follows through the  
11          period at the end and inserting the following:

12                 “(3) A State law that makes a limitation of li-  
13          ability inapplicable if the civil action was brought by  
14          an officer of a State or local government pursuant  
15          to State or local law.”.

16 **PART D—ACHIEVEMENT THROUGH TECHNOLOGY**  
17 **AND INNOVATION**

18 **SEC. 271. ACHIEVEMENT THROUGH TECHNOLOGY AND IN-**  
19 **NOVATION.**

20          Part D of title II (20 U.S.C. 6753 et seq.) is amended  
21 to read as follows:

1                   **“PART D—ACHIEVEMENT THROUGH**  
2                   **TECHNOLOGY AND INNOVATION**

3   **“SEC. 2401. SHORT TITLE.**

4            “‘This part may be cited as the ‘Achievement Through  
5 Technology and Innovation Act of 2007’ or the ‘ATTAIN  
6 Act’.

7   **“SEC. 2402. PURPOSES AND GOALS.**

8            “(a) PURPOSES.—The purposes of this part are the  
9 following:

10            “(1) To ensure that through technology every  
11 student has access to individualized, rigorous, and  
12 relevant learning to meet the goals of this Act, and  
13 to prepare students to succeed in postsecondary edu-  
14 cation and the workforce.

15            “(2) To evaluate, build upon, and increase the  
16 use of evidence-based and innovative systemic school  
17 redesigns that center on the use of technology to in-  
18 crease student achievement and for school improve-  
19 ment.

20            “(3) To increase ongoing, meaningful, and pro-  
21 fessional development around technology that leads  
22 to changes in teaching and curriculum, improves  
23 student achievement, including in core academic sub-  
24 jects, and student technology literacy, and is aligned  
25 with professional development activities supported  
26 under section 2123.

1           “(4) To utilize technology to promote parental  
2 involvement in the education of their children  
3 through communication with school personnel.

4           “(b) GOALS.—The goals of this part are the fol-  
5 lowing:

6           “(1) To improve student academic achievement  
7 in meeting State student academic achievement  
8 standards through the use of professional develop-  
9 ment and systemic school redesigns that center on  
10 the use of technology and its applications.

11           “(2) To improve professional development to  
12 ensure every school administrator possesses the lead-  
13 ership skills necessary for effective technology inte-  
14 gration and every teacher possesses the knowledge  
15 and skills to use technology and curriculum redesign  
16 as key components of changing teaching and learn-  
17 ing and improving student achievement, to use tech-  
18 nology for data analysis to enable individualized in-  
19 struction, and to use technology to improve student  
20 technology literacy.

21           “(3) To ensure that every student is techno-  
22 logically literate by the end of 8th grade, regardless  
23 of the student’s race, ethnicity, gender, family in-  
24 come, geographic location, or disability.

1           “(4) To improve student engagement, oppor-  
2           tunity, attendance, graduation rates, and technology  
3           access through enhanced or redesigned curriculum  
4           or instruction.

5           “(5) To more effectively use data to inform in-  
6           struction, address individualized student needs, and  
7           support school decisionmaking.

8   **“SEC. 2403. STUDENT TECHNOLOGY LITERACY.**

9           “‘In this part, the term ‘student technology literacy’  
10          means student knowledge and skills in using contemporary  
11          information, communication, and learning technologies in  
12          a manner necessary for successful employment, life-long  
13          learning and citizenship in the knowledge-based, digital,  
14          and global 21st century, which includes, at a minimum,  
15          the ability to use technology to—

16               “(1) effectively communicate and collaborate  
17               with others in a safe and ethical manner;

18               “(2) analyze and solve problems;

19               “(3) access, evaluate, manage, and create infor-  
20               mation and otherwise gain information literacy; and

21               “(4) demonstrate creative thinking, construct  
22               knowledge, and develop innovative products and  
23               processes.

1 **“SEC. 2404. AUTHORIZATION OF APPROPRIATIONS.**

2 “(a) IN GENERAL.—There are authorized to be ap-  
3 propriated to carry out this part [Note: subpart 3 has  
4 it’s own authorization of approps; should it be included  
5 here or should this subsection say ‘this part, except part  
6 3’?], **[\$1,000,000,000]** for fiscal year 2008, and such  
7 sums as may be necessary for each of the 5 succeeding  
8 fiscal years.

9 “(b) ALLOCATION OF FUNDS BETWEEN STATE AND  
10 LOCAL AND NATIONAL INITIATIVES.—The amount of  
11 funds made available under subsection (a) for a fiscal year  
12 shall be allocated so that—

13 “(1) 3 percent of such funds or \$10,000,000,  
14 whichever amount is less, is made available to carry  
15 out subpart 2, of which amount—

16 “(A) \$2,000,000 is made available to carry  
17 out section 2411(1); and

18 “(B) 1½ percent of such amount or  
19 \$4,000,000, whichever amount is less, is made  
20 available to carry out section 2412; and

21 “(2) the remainder of such funds is made avail-  
22 able to carry out subpart 1.

23 “(c) LIMITATION.—

24 “(1) LOCAL ADMINISTRATIVE COSTS.—Of the  
25 amount of funds made available to a local edu-  
26 cational agency under this part for a fiscal year, not

1 more than 3 percent may be used by the agency for  
2 administrative costs.

3 “(2) STATE ADMINISTRATIVE COSTS.—Of the  
4 amount of funds made available to a State edu-  
5 cational agency under section 2406(a)(1) for admin-  
6 istrative costs and technical assistance, not more  
7 than 60 percent may be used by the agency for ad-  
8 ministrative costs.

9 **“Subpart 1—State and Local Technology Grants**

10 **“SEC. 2405. ALLOTMENT AND REALLOTMENT.**

11 “(a) RESERVATIONS AND ALLOTMENT.—From the  
12 amount made available to carry out this subpart under  
13 section 2404(b)(2) for a fiscal year—

14 “(1) the Secretary shall reserve—

15 “(A) three-fourths of 1 percent for the  
16 Secretary of the Interior for programs under  
17 this subpart for schools operated or funded by  
18 the [Bureau of Indian Education;] and

19 “(B) one-half of 1 percent to provide as-  
20 sistance under this subpart to the outlying  
21 areas; and

22 “(2) from the remainder of such amount and  
23 subject to subsection (b), the Secretary shall make  
24 grants by allotting to each eligible State educational  
25 agency under this subpart an amount that bears the

1 same relationship to such remainder for such year as  
2 the amount received under part A of title I for such  
3 year by such State educational agency bears to the  
4 amount received under such part for such year by all  
5 State educational agencies.

6 “(b) MINIMUM ALLOTMENT.—The amount of any  
7 State educational agency’s allotment under subsection  
8 (a)(2) for any fiscal year may not be less than  $\frac{1}{2}$  of 1  
9 percent of the amount made available for allotments to  
10 States under this part for such year.

11 “(c) REALLOTMENT OF UNUSED FUNDS.—If any  
12 State educational agency does not apply for an allotment  
13 under this subpart for a fiscal year, or does not use its  
14 entire allotment under this subpart for that fiscal year,  
15 the Secretary shall reallocate the amount of the State edu-  
16 cational agency’s allotment, or the unused portion of the  
17 allotment, to the remaining State educational agencies  
18 that use their entire allotments under this subpart in ac-  
19 cordance with this section.

20 “(d) STATE EDUCATIONAL AGENCY DEFINED.—In  
21 this section, the term ‘State educational agency’ does not  
22 include an agency of an outlying area or the [Bureau of  
23 Indian Education].

24 “(e) ELIGIBLE LOCAL EDUCATIONAL AGENCY TO IN-  
25 CLUDE CONSORTIUM.—In this subpart, the term ‘eligible



1 local educational agency' includes a consortium of eligible  
2 local educational agencies.

3 **“SEC. 2406. USE OF ALLOTMENT BY STATE.**

4 “(a) IN GENERAL.—Of the amount provided to a  
5 State educational agency from the agency's allotment  
6 under section 2405(a)(2) for a fiscal year—

7 “(1) the State educational agency may use not  
8 more than 5 percent of such amount or \$100,000,  
9 whichever amount is greater, to carry out activities  
10 under section 2408(a);

11 “(2) the State educational agency shall use 2.5  
12 percent of such amount or \$50,000, whichever  
13 amount is greater, to carry out activities under sec-  
14 tion 2408(b); and

15 “(3) the State educational agency shall dis-  
16 tribute the remainder as follows:

17 “(A) The State educational agency shall  
18 distribute 60 percent to award subgrants to  
19 local educational agencies for Improving Teach-  
20 ing and Learning Through Technology pursu-  
21 ant to section 2409(c) by allocating to each eli-  
22 gible local educational agency that has sub-  
23 mitted an application to the State educational  
24 agency under section 2409(c), for the activities  
25 described in section 2410(b), an amount that

1 bears the same relationship to 60 percent of the  
2 remainder for such year as the amount received  
3 under part A of title I for such year by such  
4 local educational agency, bears to the amount  
5 received under such part for such year by all  
6 local educational agencies within the State.

7 “(B) The State educational agency shall  
8 distribute 40 percent to award Systemic School  
9 Redesign Through Technology Integration sub-  
10 grants, through a State-determined competitive  
11 process, to eligible local educational agencies  
12 that have submitted applications to the State  
13 educational agency pursuant to section 2409(b)  
14 for the activities described in section 2410(a).

15 “(b) SUFFICIENT AMOUNTS.—

16 “(1) SPECIAL RULE.—In awarding subgrants  
17 under subsection (a)(3)(B), the State educational  
18 agency shall—

19 “(A) ensure subgrants are of sufficient size  
20 and scope to be effective in meeting the pur-  
21 poses of this part;

22 “(B) ensure subgrants are of sufficient du-  
23 ration to be effective, consistent with the pur-  
24 poses of this part, including by awarding sub-  
25 grants that will run for not less than 2 years

1 and may be renewed for not more than a total  
2 of 5 years;

3 “(C) give preference in the awarding of  
4 subgrants to an eligible local educational agency  
5 that serves schools in need of improvement, as  
6 identified under section 1116, including those  
7 with high numbers of English language learners  
8 or students with disabilities or other subgroups  
9 of students who are not meeting the State’s  
10 student academic achievement standards; and

11 “(D) ensure an equitable distribution of  
12 assistance under this subpart among urban and  
13 rural areas of the State, according to the dem-  
14 onstrated need of such local educational agency  
15 serving the area.

16 “(2) MINIMUM ALLOCATION.—The amount of  
17 any eligible local educational agency allocation under  
18 subsection (a)(3)(A) for any fiscal year shall be a  
19 minimum of \$3,000.

20 “(3) REALLOCATION OF UNUSED FUNDS.—If  
21 any local educational agency does not apply for an  
22 allocation under subsection (a)(3)(A) for a fiscal  
23 year, or does not use its entire allocation under this  
24 subpart for that fiscal year, the State shall reallo-  
25 cate the amount of the local educational agency’s al-

1 location, or the unused portion of the allocation, to  
2 the remaining local educational agencies that use  
3 their entire allocations under this subpart in accord-  
4 ance with this section.

5 **“SEC. 2407. STATE APPLICATIONS.**

6 “(a) IN GENERAL.—To be eligible to receive a grant  
7 under this subpart, a State educational agency shall sub-  
8 mit to the Secretary, at such time and in such manner  
9 as the Secretary may specify, an application containing  
10 the contents described in subsection (b) and such other  
11 information as the Secretary may reasonably require.

12 “(b) CONTENTS.—Each State application submitted  
13 under subsection (a) shall include each of the following:

14 “(1) A description of how the State will support  
15 local educational agencies that receive subgrants  
16 under this subpart in meeting the purposes, goals,  
17 and requirements of this part, including through  
18 technical assistance.

19 “(2) A description of the State’s long-term  
20 goals and strategies for improving student academic  
21 achievement, including in core academic subjects and  
22 technology literacy, through the effective use of tech-  
23 nology in classrooms and schools throughout the  
24 State.

1           “(3) A description of how the State will focus  
2           its activities, guidance, and technical assistance  
3           under this part, on priorities, which may, at the dis-  
4           cretion of the State, be the core academic subjects,  
5           grade levels, and student subgroup populations in  
6           which a high number of local educational agencies in  
7           the State are not making adequate yearly progress,  
8           as defined in section 1111(c)(3).

9           “(4) A description of how the State will support  
10          local educational agencies that receive subgrants  
11          under this subpart in implementing professional de-  
12          velopment programs pursuant to section  
13          2410(b)(1)(A).

14          “(5) A description of how the State will ensure  
15          that teachers, paraprofessionals, school library  
16          media specialists, and administrators in the State  
17          possess the knowledge and skills to use technology  
18          across the curriculum, to use technology and cur-  
19          riculum redesign as key components of changing  
20          teaching and learning and improving student  
21          achievement, to use technology for data analysis to  
22          enable individualized instruction, and to use tech-  
23          nology to improve student technology literacy.

24          “(6) A description of the process, activities, and  
25          performance measures that the State educational

1 agency will use to evaluate the impact and effective-  
2 ness of activities funded under this part as required  
3 under section 2408(b).

4 “(7) Identification of the State challenging aca-  
5 demic content standards and challenging student  
6 academic achievement standards that the State will  
7 use to ensure that each student is technology literate  
8 by the end of the 8th grade consistent with the defi-  
9 nition of student technology literacy, and a descrip-  
10 tion of how the State will assess, not less often than  
11 once by the end of 8th grade, student performance  
12 in gaining technology literacy only for the purpose of  
13 tracking progress towards achieving the 8th grade  
14 technology literacy goal (but not for meeting ade-  
15 quate yearly progress goals), including through em-  
16 bedding such assessment items in other State tests,  
17 performance-based assessments portfolios, or  
18 through other valid and reliable means. Nothing in  
19 this part shall be construed to require States to de-  
20 velop a separate test to assess student technology lit-  
21 eracy.

22 “(8) An assurance that financial assistance pro-  
23 vided under this subpart will supplement, and not  
24 supplant, State and local funds.

1           “(9) An assurance that the State will publish  
2           the results of the State’s technology literacy assess-  
3           ments administered under section 2408(a)(1)(B) as  
4           part of the State report card, consistent with section  
5           1111(h), including through presentation on the  
6           Internet.

7           “(10) A description of how the State edu-  
8           cational agency will, in providing guidance and tech-  
9           nical assistance to local educational agencies, serve  
10          those local educational agencies identified by the  
11          State with the highest need of assistance, including  
12          those with the highest percentage or number of stu-  
13          dents from families with incomes below the poverty  
14          line, students referred to under section  
15          2406(b)(1)(C) not meeting State student academic  
16          achievement standards, or schools identified as in  
17          need of improvement under section 1116.

18          “(11) A description of how the State edu-  
19          cational agency will ensure that each subgrant  
20          awarded under section 2406(a)(3)(B) is of sufficient  
21          size, scope, and duration to be effective as required  
22          under section 2406(b), and that such subgrants are  
23          appropriately targeted and equitably distributed as  
24          required under section 2406(b) to carry out the pur-  
25          poses of this part effectively.

1           “(12) A description of the State’s strategies for  
2           using technology to increase parental involvement.

3           “(13) A description of how the State edu-  
4           cational agency consulted with local educational  
5           agencies in the development of the State application.

6   **“SEC. 2408. STATE ACTIVITIES.**

7           “(a) IN GENERAL.—From funds made available  
8           under section 2406(a)(1), a State educational agency—

9           “(1) shall carry out the following activities:

10           “(A) Identify the challenging academic  
11           content standards and challenging student aca-  
12           demic achievement standards that the State will  
13           use to ensure that each student is technology  
14           literate by the end of the 8th grade consistent  
15           with the definition of student technology lit-  
16           eracy.

17           “(B) Assess not less often than once by  
18           the end of the 8th grade student performance  
19           in gaining technology literacy consistent with  
20           subparagraph (A), including through embedding  
21           such assessment items in other State tests, per-  
22           formance-based assessments, portfolios, or  
23           through other means, but provided that such  
24           assessments shall be used only to track student



1 technology literacy and not in conjunction with  
2 meeting adequate yearly progress goals.

3 “(C) Provide guidance and technical assist-  
4 ance to local educational agencies, consistent  
5 with section 2407(b)(3), including to local edu-  
6 cational agencies receiving formula grants of  
7 less than \$10,000, with a priority to those  
8 agencies with the highest need of assistance  
9 pursuant to section 2407(b)(9), in the following  
10 ways:

11 “(i) Submitting applications for fund-  
12 ing under this part.

13 “(ii) Carrying out activities authorized  
14 under section 2410, including implementa-  
15 tion of systemic school redesigns as de-  
16 scribed in section 2409(b).

17 “(iii) Developing local educational  
18 agency technology plans and integrating  
19 such plans with their plans for improving  
20 student achievement under section 1112,  
21 and, if applicable, section 1116.

22 “(D) Provide guidance and technical as-  
23 sistance to local educational agencies on the  
24 local educational agencies’ plans to assess, and,  
25 as needed, update hardware, software, and

1 other technologies throughout the local edu-  
2 cational agency in terms of their functional ca-  
3 pabilities, age, and other specifications, includ-  
4 ing to ensure such technologies can process, to  
5 scale, new applications and online services, such  
6 as video conferencing, video streaming, virtual  
7 simulations, and distance learning; and

8 “(2) may carry out the following activities:

9 “(A) State leadership activities and techno-  
10 logical assistance that assist recipients of funds  
11 under this part in achieving the purposes and  
12 goals of this part.

13 “(B) Assist recipients of funds under this  
14 part in the development and utilization of [re-  
15 search-based] or innovative strategies for the  
16 delivery of specialized or rigorous academic  
17 courses and curricula through the use of tech-  
18 nology, including distance learning technologies.

19 “(C) Assist recipients of funds under this  
20 subpart in providing sustained and intensive,  
21 high-quality professional development pursuant  
22 to section 2410(b)(1)(A), including through as-  
23 sistance in a review of relevant research.

1 “(b) ACTIVITIES RELATING TO RESEARCH.—From  
2 funds made available under section 2406(a)(2), a State  
3 educational agency shall—

4 “(1) collect and disseminate findings of any  
5 evaluation or research funded under this part; and

6 “(2) carry out 1 or more of the following activi-  
7 ties:

8 “(A) Conduct [scientifically-based or other  
9 rigorous research] to evaluate the impact of 1  
10 or more programs or activities authorized under  
11 this part in meeting the purposes and goals of  
12 this part.

13 “(B) Provide guidance and technical as-  
14 sistance to eligible local educational agencies in  
15 carrying out evaluation research activities as re-  
16 quired under section 2410(a)(1).

17 “(C) Create 1 or more evaluation research  
18 protocols, designs, performance measurement  
19 systems, or other tools to assist eligible local  
20 educational agencies in carrying out evaluation  
21 activities as required under section 2410(a)(1).

22 **“SEC. 2409. LOCAL APPLICATIONS.**

23 “(a) IN GENERAL.—To be eligible to receive a  
24 subgrant from a State educational agency under this sub-  
25 part, a local educational agency shall submit to the State

1 educational agency an application containing a new or up-  
2 dated local long-range strategic educational technology  
3 plan, and such other information as the State educational  
4 agency may reasonably require, which shall include each  
5 of the following:

6           “(1) A description of how the applicant will  
7 align and coordinate its use of funds under this part  
8 to the district technology plan, to the district plans  
9 and activities for improving student achievement, in-  
10 cluding under section 1112 and sections 1116 and  
11 2123, as applicable, and to funds available from  
12 other Federal, State, and local sources.

13           “(2) An assurance that financial assistance pro-  
14 vided under this subpart will supplement, and not  
15 supplant other existing funds.

16           “(3) A description of the process used to assess  
17 and, as needed, update the hardware, software, and  
18 other technologies throughout the local educational  
19 agency in terms of their functional capabilities, age,  
20 and other specifications, including to ensure such  
21 technologies can process, to scale, new applications,  
22 and online services.

23           “(4) Such other information as the State edu-  
24 cational agency may reasonably require.

1           “(b) COMPETITIVE GRANTS; SYSTEMIC SCHOOL RE-  
2 DESIGN THROUGH TECHNOLOGY INTEGRATION.—In addi-  
3 tion to components included in an application as described  
4 in subsection (a), an eligible local educational agency that  
5 submits an application for a subgrant described in section  
6 2406(a)(3)(B) shall submit to the State educational agen-  
7 cy an application containing the following:

8           “(1) A description of how the applicant will use  
9 grant funds to implement systemic school redesign,  
10 which is a comprehensive set of programs, practices,  
11 and technologies that collectively lead to school or  
12 district change and improvement, including in the  
13 use of technology, and in improved student achieve-  
14 ment and that incorporate all of the following ele-  
15 ments:

16           “(A) Reform or redesign of curriculum, in-  
17 struction, assessment, use of data, or other  
18 standards-based school or classroom practices  
19 through the use of technology, including to in-  
20 crease student learning opportunity, student  
21 technology literacy, access, and engagement.

22           “(B) Improve educator quality, knowledge,  
23 and skills through professional development  
24 pursuant to section 2410(b)(1)(A).

1           “(C) Development of student technology  
2 literacy and other skills necessary for 21st cen-  
3 tury learning and success.

4           “(D) Ongoing use of formative assess-  
5 ments or other timely data sources and data  
6 systems to more effectively identify individual  
7 student learning needs and guide personalized  
8 instruction, learning, and appropriate interven-  
9 tions that address those personalized student  
10 learning needs.

11           “(E) Engagement of district and school  
12 leaders, classroom educators, and, to the extent  
13 practicable, parents and relevant community  
14 members.

15           “(F) **[Research-based]** systemic redesigns,  
16 which are based on a review of the best avail-  
17 able research evidence, and innovative systemic  
18 redesigns, which are based on the development  
19 and use of new redesigns, programs, practices,  
20 and technologies.

21           “(2) An assurance that the applicant will use  
22 not less than 25 percent of funds to implement a  
23 program of professional development pursuant to  
24 section 2410(b)(1)(A).

1           “(3) A description of how the applicant will  
2           evaluate the impact of 1 or more programs or activi-  
3           ties authorized under this part in meeting 1 or more  
4           of the purposes and goals of this part.

5           “(c) FORMULA GRANTS; IMPROVING TEACHING AND  
6           LEARNING THROUGH TECHNOLOGY.—In addition to com-  
7           ponents included in an application as described in sub-  
8           section (a), an eligible local educational agency that sub-  
9           mits an application for a subgrant described in section  
10          2406(a)(3)(A) shall submit to the State educational agen-  
11          cy an application containing the following:

12           “(1) An assurance that the applicant will use  
13           not less than 40 percent of funds for professional  
14           development pursuant to section 2410(b)(1)(A) and  
15           for technology tools, applications, and other re-  
16           sources related specifically to such professional de-  
17           velopment activities.

18           “(2) A description of how the applicant will im-  
19           plement a program of professional development as  
20           required under paragraph (1).

21           “(3) A description of how the local educational  
22           agency will employ technology tools, applications,  
23           and other resources in professional development and  
24           to improve student learning and achievement in the

1 area of priority identified by the local educational  
2 agency pursuant to paragraph (4).

3 “(4) A description of the priority area upon  
4 which the local educational agency will focus its  
5 subgrant funds under this part. Such priority area  
6 shall be identified from among the core content  
7 areas, grade levels, and student subgroup popu-  
8 lations in which the greatest number of students are  
9 not meeting State student academic achievement  
10 standards.

11 “(d) COMBINED APPLICATIONS.—An eligible local  
12 educational agency that submits an application to the  
13 State educational agency for funds awarded under section  
14 2406(a)(3)(B) may, upon notice to the State educational  
15 agency, submit a single application that will also be con-  
16 sidered by the State educational agency as an application  
17 for funds awarded under section 2406(a)(3)(A), provided  
18 the local educational agency application addresses each  
19 application requirement.

20 “(e) CONSORTIUM APPLICATIONS.—For any fiscal  
21 year, a local educational agency applying for financial as-  
22 sistance described in section 2406(a)(3) may apply as part  
23 of a consortium in which more than 1 local educational  
24 agency jointly submits a subgrant application under this



1 part, except that no local educational agency may receive  
2 more than 1 subgrant under this part.

3 **“SEC. 2410. LOCAL ACTIVITIES..**

4 “(a) COMPETITIVE GRANTS; SYSTEMIC SCHOOL RE-  
5 DESIGN THROUGH TECHNOLOGY INTEGRATION.—From  
6 funds made available to a local educational agency under  
7 section 2406(a)(3)(B), the local educational agency—

8 “(1) shall use not less than 5 percent of such  
9 funds to evaluate the impact of programs or activi-  
10 ties carried out under the subgrant in meeting the  
11 purposes and goals of this part and shall report such  
12 findings to the State and make such findings pub-  
13 licly available; and

14 “(2) shall use the remaining funds to imple-  
15 ment a plan for systemic school redesign, which may  
16 take place in 1 or more schools or across the entire  
17 local educational agency pursuant to section  
18 2409(b)(1), including—

19 “(A) using not less than 25 percent of  
20 funds to improve teacher quality and skills  
21 through support for—

22 “(i) professional development activi-  
23 ties, as described under subsection  
24 (b)(1)(A); and

1                   “(ii) as necessary, the acquisition and  
2                   implementation of technology tools and ap-  
3                   plications to be employed in the profes-  
4                   sional development activities described in  
5                   clause (i);

6                   “(B) acquiring and effectively imple-  
7                   menting technology tools, applications, and  
8                   other resources in conjunction with enhancing  
9                   or redesigning the curriculum or instruction in  
10                  order to—

11                  “(i) increase student learning oppor-  
12                  tunity or access, student engagement in  
13                  learning, student attendance, or gradua-  
14                  tion rates;

15                  “(ii) improve student achievement in  
16                  1 or more of the core academic subject  
17                  areas; and

18                  “(iii) improve student technology lit-  
19                  eracy; and

20                  “(C) acquiring and effectively imple-  
21                  menting technology tools and applications to—

22                  “(i) conduct ongoing formative assess-  
23                  ments or other timely data sources and  
24                  data systems to more effectively identify  
25                  individual student learning needs and

1 guide personalized instruction, learning,  
2 and appropriate interventions that address  
3 those personalized student learning needs;  
4 “(ii) support individualized student  
5 learning, including through instructional  
6 software and digital content that supports  
7 the learning needs of each student, or  
8 through providing access to high-quality  
9 courses and instructors, often not available  
10 except through technology and distance  
11 education, especially in rural or high-pov-  
12 erty schools; and  
13 “(iii) conduct such activities as appro-  
14 priate consistent with the goals and pur-  
15 poses of **[research-based]** and innovative  
16 systemic school redesign, including to in-  
17 crease parental involvement through im-  
18 proved communication with teachers and  
19 the school, and access to student assign-  
20 ments and grades.  
21 “(D) at the option of the local educational  
22 agency, using technology to increase commu-  
23 nication between teachers, schools, and parents  
24 through a system that is designed to enable—

1                   “(i) teachers to record a short, high  
2                   quality, daily message, via the telephone or  
3                   internet, for parents of students in their  
4                   classroom, regarding classroom activities  
5                   and how they can support and reinforce  
6                   student learning outside of school; and

7                   “(ii) parents to contact the school to  
8                   access the teacher’s message at any time.

9                   “(b) FORMULA GRANTS; IMPROVING TEACHING AND  
10                  LEARNING THROUGH TECHNOLOGY.—From funds made  
11                  available to a local educational agency under section  
12                  2406(a)(3)(A), the local educational agency shall carry out  
13                  activities to improve student learning, student technology  
14                  literacy, and student achievement in the area of priority  
15                  identified by the State under section 2407(b)(3), including  
16                  that such local educational agency shall comply with the  
17                  following:

18                         “(1) The local educational agency shall use not  
19                         less than 40 percent of funds for professional devel-  
20                         opment activities that are aligned with activities sup-  
21                         ported under section 2123 to improve teacher qual-  
22                         ity and skills through support for the following:

23                                 “(A) Training of teachers, paraprofes-  
24                                 sionals, school library media specialists, and ad-  
25                                 ministrators, which—

1 “(i) shall include professional develop-  
2 ment—

3 “(I) that is ongoing, sustainable,  
4 timely, and relevant to the subjects  
5 being taught in school;

6 “(II) that employs strategies and  
7 pedagogy in the core curriculum areas  
8 that involve use of technology and  
9 curriculum redesign as key compo-  
10 nents of changing teaching and learn-  
11 ing and improving student achieve-  
12 ment;

13 “(III) that ensures every educa-  
14 tor is technologically literate, includ-  
15 ing possessing the knowledge and  
16 skills to use technology across the cur-  
17 riculum, to use technology and cur-  
18 riculum redesign as key components  
19 of innovating teaching and learning  
20 and improving student achievement,  
21 to use technology for data analysis to  
22 enable individualized instruction, and  
23 to use technology to improve student  
24 technology literacy; and

1                   “(IV) that includes ongoing com-  
2                   munication and follow-up with in-  
3                   structors, facilitators, and peers; and

4                   “(ii) may include—

5                   “(I) use of instructional tech-  
6                   nology specialists, mentors, or coaches  
7                   to work directly with teachers, includ-  
8                   ing through the preparation of teach-  
9                   ers as technology leaders or master  
10                  teacher with the means to serve as ex-  
11                  perts and train other teachers in the  
12                  effective use of technology; and

13                  “(II) use of technology such as  
14                  distance learning and online virtual  
15                  educator-to-educator peer commu-  
16                  nities as a means for delivering pro-  
17                  fessional development.

18                  “(B) The acquisition and implementation  
19                  of technology tools, applications, and other re-  
20                  sources to be employed in the professional de-  
21                  velopment activities described under subpara-  
22                  graph (A).

23                  “(2) The local educational agency shall use the  
24                  remaining funds to acquire or implement technology  
25                  tools, applications, and other resources to improve

1 student learning, student technology literacy, and  
2 achievement in the area of priority identified by the  
3 local educational agency, including through 1 or  
4 more of the following:

5 “(A) Conducting on-going formative as-  
6 sessment or other timely data sources and data  
7 systems to more effectively identify individual  
8 student learning needs and guide personalized  
9 instruction, learning, and appropriate interven-  
10 tions that address those personalized student  
11 learning needs.

12 “(B) Supporting individualized student  
13 learning, including through instructional soft-  
14 ware and digital content that supports the  
15 learning needs of each student, or through pro-  
16 viding access to high-quality courses and in-  
17 structors, including mathematics, science, and  
18 foreign language courses, often not available ex-  
19 cept through technology and distance education,  
20 especially in rural and high-poverty schools.

21 “(C) Increasing parental involvement  
22 through improved communication with teachers  
23 and the school, and access to student assign-  
24 ments and grades.

1           “(D) Enhancing accountability, instruc-  
2           tion, and data-driven decisionmaking through  
3           data systems that allow for management, anal-  
4           ysis, and disaggregating of student, teacher,  
5           and school data.

6           “(E) Such other activities as appropriate  
7           consistent with the goals and purposes of this  
8           part.

9           “(c) MULTIPLE GRANTS.—A local educational agency  
10          that receives a grant under both subparagraph (A) and  
11          subparagraph (B) of section 2406(a)(3) may use all such  
12          grant funds for activities authorized under subsection (a).

### 13                   **“Subpart 2—National Activities**

#### 14          **“SEC. 2411. NATIONAL ACTIVITIES.**

15          “From the amount made available to carry out na-  
16          tional activities under section 2404(b)(1), the Secretary,  
17          【working through and in coordination with the Director  
18          of the Office of Educational Technology and collaborating,  
19          as appropriate, with the National Center for Achievement  
20          Through Technology authorized under section 2412】,  
21          shall carry out the following activities:

22               “(1) REPORT.—The Secretary shall conduct  
23               and publish a report every 2 years on trends in stu-  
24               dent technology literacy. In preparing such report,  
25               the Secretary shall—



1           “(A) review the results of the State tech-  
2 nology literacy assessments under section  
3 2408(a)(1)(B) to determine the extent to which  
4 students have gained student technology lit-  
5 eracy by the end of 8th grade; and

6           “(B) consult with experts and stake-  
7 holders, including educators and education lead-  
8 ers, education technology experts from the edu-  
9 cation industry, and the business and higher  
10 education communities, regarding the results  
11 described in subparagraph (A) and their impli-  
12 cations.

13           “(2) NATIONAL EDUCATION TECHNOLOGY  
14 PLAN.—The Secretary shall—

15           “(A) update not less often than every 5  
16 years the National Education Technology Plan  
17 to promote understanding and awareness of  
18 technology and distance learning, including ad-  
19 vancements in both, and the role of technology  
20 and distance learning in meeting the Nation’s  
21 education goals and needs; and

22           “(B) implement such plan, to the extent  
23 possible.

24           “(3) OTHER NATIONAL ACTIVITIES.—From the  
25 funds remaining after carrying out paragraphs (1)

1 and (2), the Secretary may carry out the following  
2 activities:

3 “(A) Efforts to increase student technology  
4 literacy, including through outreach to edu-  
5 cation, business, and elected leaders aimed at  
6 building understanding of the knowledge and  
7 skills students need to succeed in the 21st cen-  
8 tury through use of technology for lifelong  
9 learning, citizenship, and workplace success.

10 “(B) Efforts to increase the capacity of  
11 State and local education officials to budget for  
12 technology acquisition and implementation, in-  
13 cluding taking into account the long-term costs,  
14 how technology investments could increase ef-  
15 fectiveness and efficiencies that ultimately save  
16 other education costs or provide improved out-  
17 comes, and how spending for technology in edu-  
18 cation should be considered in a comprehensive  
19 cost-benefit analysis and not simply as a sup-  
20 plemental expense.

21 “(C) Efforts to ensure teachers, principals,  
22 and other educators have the knowledge and  
23 skills to teach in the 21st century through the  
24 use of technology, including by providing assist-  
25 ance to and sharing information with State ac-

1           crediting agencies, institutions of higher edu-  
2           cation with teacher preparation programs and  
3           other educational institutions and government  
4           entities involved in the preparation and certifi-  
5           cation of teachers, to ensure such teachers pos-  
6           sess these skills prior to entering the teaching  
7           force.

8           “(D) Other activities that lead to the use  
9           of educational technologies to improve teaching,  
10          learning, student achievement, student tech-  
11          nology literacy, and related 21st century college  
12          preparedness and workforce competitiveness  
13          skills, that complement other such efforts being  
14          undertaken by public and private agencies and  
15          organizations.

16 **【“SEC. 2412. NATIONAL CENTER FOR ACHIEVEMENT**  
17 **THROUGH TECHNOLOGY.】**

18          **【“(a) PURPOSE.—The purpose of this section is to**  
19          establish a National Center for Achievement Through  
20          Technology, consistent with this part, that—】

21               **【“(1) provides national leadership regarding**  
22               improvement in the use of technology in education  
23               with a focus on elementary and secondary education  
24               including technology’s role in improving student

1 achievement and technology literacy as well as teach-  
2 er quality;】

3 【“(2) serves as a national resource for the im-  
4 provement of technology implementation in edu-  
5 cation through identification and dissemination of  
6 promising practices and exemplary programs that ef-  
7 fectively use educational technologies to improve  
8 teaching and learning, teacher quality, student en-  
9 gagement and opportunity, student achievement and  
10 technology literacy, and the efficiency and produc-  
11 tivity of the education enterprise, including the re-  
12 lated research on the conditions and practices that  
13 support the effective use of technology in education;  
14 and】

15 【“(3) provides an annual report to Congress  
16 synthesizing the promising practices and exemplary  
17 programs that effectively use educational tech-  
18 nologies to improve teaching and learning, as de-  
19 scribed in paragraph (2), including the related re-  
20 search and research on the conditions and practices  
21 that support the effective use of technology in edu-  
22 cation.】

23 【“(b) ESTABLISHMENT.—】

24 【“(1) IN GENERAL.—The Secretary, acting  
25 through the Director of the Office of Educational

1 Technology, shall award a grant, on a competitive  
2 basis, to an eligible entity to establish a National  
3 Center for Achievement Through Technology (in this  
4 section referred to as the ‘Center’).】

5 【“(2) COORDINATION WITH THE INSTITUTE.—  
6 】

7 【“(A) IN GENERAL.—The Director of the  
8 Office of Educational Technology shall award  
9 the grant under paragraph (1) in coordination  
10 with the Director of the Institute of Education  
11 Sciences.】

12 【“(B) ADMINISTRATION OF PROGRAM.—  
13 The Director of the Office of Educational Tech-  
14 nology shall administer the grant program  
15 under this section.】

16 【“(3) CONDITIONS.—】

17 【“(A) ELIGIBLE ENTITIES.—An entity  
18 shall be eligible to receive the grant under this  
19 section if the entity is—】

20 【“(i) a research organization or re-  
21 search institution with education tech-  
22 nology as 1 of the organization or institu-  
23 tion’s primary areas of focus; or】

24 【“(ii) a partnership that consists of a  
25 research organization or research institu-

1           tion described in clause (i) and another  
2           education institution or agency, non-profit  
3           organization, or research organization or  
4           institution.】

5           【“(B) DURATION.—The grant awarded  
6           under this section shall be 5 years in duration,  
7           and shall be renewable at the discretion of the  
8           Director of the Office of Educational Tech-  
9           nology for not more than an additional 3  
10          years.】

11          【“(C) PEER REVIEW.—In awarding the  
12          grant under this section, the Director of the Of-  
13          fice of Educational Technology shall consider  
14          the recommendations of a peer review panel,  
15          which shall be composed of representatives of  
16          the following stakeholder communities:】

17               【“(i) Teachers and other educators  
18               who use technologies.】

19               【“(ii) Local and State education lead-  
20               ers who administer programs employing  
21               technologies.】

22               【“(iii) 【Businesses that develop edu-  
23               cational technologies.】】

24               【“(iv) Researchers who study edu-  
25               cational technologies.】

1                   【“(v) Related education, educational  
2                   technology, and business organizations.】

3           【“(c) NATIONAL CENTER FOR ACHIEVEMENT  
4 THROUGH TECHNOLOGY ACTIVITIES.—In order to pro-  
5 vide leadership for the effective use of technology in edu-  
6 cation, the eligible entity awarded the grant under this  
7 section shall establish the Center, which shall carry out  
8 the following activities:】

9                   【“(1) PROMISING PRACTICES, EXEMPLARY PRO-  
10                   GRAMS, AND RESEARCH.—The Center shall identify  
11                   and compile promising practices, exemplary pro-  
12                   grams, quantitative and qualitative research, and  
13                   other information and evidence demonstrating the  
14                   broad uses and positive impacts of technology in ele-  
15                   mentary and secondary education as well as the fac-  
16                   tors and steps important to the improvement and ef-  
17                   fective use of technology. The Center shall include  
18                   practices that—】

19                   【“(A) involve technology and consider spe-  
20                   cific technologies—】

21                   【“(i) across the curriculum to im-  
22                   prove teaching, learning, and student  
23                   achievement, including in the core aca-  
24                   demic subject areas of reading, mathe-

1 matics, science, and history or social stud-  
2 ies;】

3 【“(ii) to support the teaching and  
4 learning of student technology literacy as  
5 student knowledge and skills in using con-  
6 temporary information, communication,  
7 and learning technologies in a manner nec-  
8 essary for successful life-long learning and  
9 citizenship in the knowledge-based, digital,  
10 and global 21st century, which includes the  
11 abilities to effectively communicate and  
12 collaborate, to analyze and solve problems,  
13 to access, evaluate, manage, and increase  
14 information and otherwise gain informa-  
15 tion literacy, and to do so in a safe and  
16 ethical manner;】

17 【“(iii) for formative and summative  
18 assessment, including to inform instruction  
19 and data-driven, decisionmaking, to indi-  
20 vidualize instruction, and for accountability  
21 purposes;】

22 【“(iv) to improve student learning  
23 and achievement, including through im-  
24 proving student interest and engagement,  
25 student access to courses and instructors



1 through distance learning, and student  
2 learning time, and through individualizing  
3 curriculum and instruction to meet unique  
4 student learning needs, styles, and pace;】

5 【“(v) to improve teacher quality, in-  
6 cluding for professional development and  
7 for timely and ongoing training and sup-  
8 port; and】

9 【“(vi) to improve the efficiency and  
10 productivity of the classroom and school  
11 enterprise, including through data manage-  
12 ment and analysis, resource management,  
13 and communications; 【and/or】】

14 【“(B) relate to the policies, budgeting,  
15 technology infrastructure, conditions, practices,  
16 teacher training, school leadership, and other  
17 implementation factors important to improving  
18 the effectiveness of technology in elementary  
19 and secondary education as outlined in subpara-  
20 graph (A), including in—】

21 【“(i) the knowledge and skills teach-  
22 ers and other educators need to reach in  
23 the 21st century through the use of tech-  
24 nology, including the use of technology and  
25 curriculum redesign as key components of

1 changing teaching and learning, to use  
2 technology for data analysis to enable indi-  
3 vidualized instruction, and to use tech-  
4 nology to improve student technology lit-  
5 eracy;】

6 【“(ii) the knowledge and skills prin-  
7 cipals, superintendents, and other senior  
8 school and district administrators need to  
9 effectively learn in 21st century schools  
10 using technology, including the job skills  
11 required and the coursework and experi-  
12 ence necessary to be prepared for school  
13 leadership; and】

14 【“(iii) the budgeting for technology  
15 acquisition and implementation, including  
16 taking into account the long-term costs,  
17 how technology investments could increase  
18 effectiveness and efficiencies that ulti-  
19 mately save other educational costs or pro-  
20 vide improved outcomes, and how spending  
21 for technology in education should be con-  
22 sidered in a comprehensive cost-benefit  
23 analysis and not simply as a supplemental  
24 expense.】

1           【“(2) ORIGINAL RESEARCH.—The Center may  
2           conduct, directly or through grants and contracts,  
3           original research as necessary to fill important gaps  
4           in existing research necessary to address the areas  
5           described in paragraph (1) with a focus on the poli-  
6           cies, budgeting, technology infrastructure, condi-  
7           tions, practices, teacher training, school leadership,  
8           and other implementation factors important to im-  
9           proving the effectiveness of technology in elementary  
10          and secondary education.】

11          【“(3) OUTREACH.—The Center shall consult  
12          with appropriate stakeholders, including, at a min-  
13          imum, those described in subsection (b)(3)(C), in de-  
14          termining priorities pursuant to paragraph (1), in  
15          gathering information pursuant to paragraph (1),  
16          and in determining the need for original research  
17          pursuant to paragraph (2). The Center shall estab-  
18          lish 1 or more informal advisory groups to provide  
19          such consultation.】

20          【“(4) DISSEMINATION.—The Center shall dis-  
21          seminate widely the information identified and com-  
22          piled pursuant to paragraph (1) to teachers and  
23          other educators, local, regional, State, and Federal  
24          education leaders, public and elected officials, the ex-  
25          isting network of federally funded educational re-

1 source centers and labs, businesses that develop edu-  
2 cational technologies, colleges of teacher education  
3 and teacher accrediting agencies, researchers who  
4 study educational technologies, other interested  
5 stakeholders, and related educator, education leader,  
6 and business organizations, including through—】

7 【“(A) development and ongoing update of  
8 a database accessed through the Internet;】

9 【“(B) development, distribution, and deliv-  
10 ery of reports, tools, best practices, conference  
11 presentations, and other publications; and】

12 【“(C) partnerships with organizations rep-  
13 resenting stakeholders, including educators,  
14 education leaders, and technology providers.】

15 【“(d) CENTER OPERATIONS.—】

16 【“(1) GRANTS, CONTRACTS, AND COOPERATIVE  
17 AGREEMENTS.—As appropriate, the Center shall  
18 award grants to, or enter into contracts or coopera-  
19 tive agreements with, individuals, public or private  
20 institutions, agencies, organizations, or consortia of  
21 such institutions, agencies, or organizations to carry  
22 out the activities of the Center, including with re-  
23 gard to dissemination of information pursuant to  
24 subsection (c)(4).】

1           【“(2) REPORT.—The Center shall submit an  
2           annual report on March 1 to the Committee on Edu-  
3           cation and Labor of the House of Representatives  
4           and the Committee on Health, Education, Labor,  
5           and Pensions of the Senate that provides a summary  
6           synthesis of the promising and exemplary practices  
7           and programs, and related research, that effectively  
8           use educational technologies to improve teaching and  
9           learning as described in subsection (c)(1), including  
10          the conditions and practices that support the effec-  
11          tive use of technology in education, in order to in-  
12          form Federal education policymaking and over-  
13          sight.】

14           **“Subpart 3—Ready-to-Learn Television**

15          **“SEC. 2421. DEFINITION OF ELIGIBLE ENTITY.**

16          “In this subpart, the term ‘eligible entity’ means—

17                 “(1) a national nonprofit membership organiza-  
18                 tion that acquires and distributes programming to  
19                 noncommercial educational television broadcasters  
20                 through the national public television interconnection  
21                 system that the organization manages and operates;

22                 “(2) a local or statewide public broadcasting  
23                 station or system; or

1           “(3) a nonprofit producer of high-quality chil-  
2           dren’s educational television and other media pro-  
3           gramming.

4   **“SEC. 2422. READY TO LEARN EDUCATIONAL TELEVISION**  
5           **PROGRAMMING AND RELATED SERVICES.**

6           “(a) IN GENERAL.—The Secretary is authorized to  
7           award a grant to the Corporation for Public Broadcasting  
8           to enable the Corporation for Public Broadcasting—

9           “(1) to provide a coordinated Ready to Learn  
10          Television service described in subsection (c); and

11          “(2) to award a subgrant or enter into a con-  
12          tract or cooperative agreement with an eligible entity  
13          to enable the eligible entity to operate a high-quality  
14          Ready to Learn program that is a part of the co-  
15          ordinated Ready to Learn Television service.

16          “(b) READY TO LEARN PROGRAM REQUIREMENTS.—  
17          Each eligible entity receiving a subgrant or entering into  
18          a contract or cooperative agreement under this subpart  
19          shall operate a Ready to Learn program that—

20          “(1) develops, produces, and distributes edu-  
21          cational television programming and related services  
22          for preschool and elementary school children, espe-  
23          cially children served under part A of title I, the  
24          parents of such children, educators, and caregivers

1 in order to help improve early childhood development  
2 and student achievement in the areas of—

3 “(A) reading;

4 “(B) mathematics;

5 “(C) science;

6 “(D) health and wellness;

7 “(E) social and emotional development; or

8 “(F) other developmentally appropriate  
9 areas;

10 “(2) facilitates the development of—

11 “(A) educational television programming  
12 and related services, directly or through con-  
13 tracts with producers of educational television  
14 programming and related services for preschool  
15 and elementary school children; and

16 “(B) support materials and services that  
17 accompany such educational television program-  
18 ming and related services, including outreach  
19 services, in order to promote the effective use of  
20 such educational television programming and  
21 related services;

22 “(3) facilitates the development of related sup-  
23 port resources for parents and caregivers that are  
24 designed for nationwide distribution over public tele-

1 vision stations’ digital broadcasting channels and  
2 other high-tech delivery platforms;

3 “(4) contracts with a television public broadcast  
4 station, as defined in section 397(6) of the Commu-  
5 nications Act of 1934 (47 U.S.C. 397), so that edu-  
6 cational television programming and related services  
7 developed under this subpart are disseminated and  
8 distributed to the widest possible audience appro-  
9 priately served by the programming, and through  
10 the use of the most appropriate distribution tech-  
11 nologies;

12 “(5) contracts with a television public broadcast  
13 station, as defined in section 397(6) of the Commu-  
14 nications Act of 1934, that demonstrates that the  
15 station is a member of a strong, local, community-  
16 based partnership, in order to deliver effective serv-  
17 ices which meet the educational needs of the children  
18 in the community served by the broadcast area; or

19 “(6) develops and disseminates educational or  
20 training material, directly related to the television  
21 programs assisted under this subpart, that—

22 “(A) is designed—

23 “(i) to promote school readiness for  
24 all children, especially children served



1 under part A of title I, including English  
2 language learners; and

3 “(ii) to promote the effective use of  
4 related services and related support re-  
5 sources developed under paragraphs (2)  
6 and (3), respectively, among parents,  
7 teachers, Head Start programs, Even Start  
8 programs, Early Reading First programs,  
9 Reading First programs, Reading is Fun-  
10 damental program providers, providers of  
11 family literacy services, child care pro-  
12 viders, early childhood development per-  
13 sonnel, elementary school teachers, public  
14 libraries, museums, State educational  
15 agencies, businesses, institutions of higher  
16 education, and after school program per-  
17 sonnel; and

18 “(B) may include interactive programs or  
19 programs adaptable to distance learning tech-  
20 nologies.

21 “(c) COORDINATED READY TO LEARN TELEVISION  
22 SERVICE.—In awarding subgrants and entering into con-  
23 tracts and cooperative agreements under this subpart, the  
24 Corporation for Public Broadcasting shall provide a co-  
25 ordinated Ready to Learn Television service that—

1 “(1) shall include—

2 “(A) educational television programming,  
3 determined by the Corporation for Public  
4 Broadcasting to be of sound content and artis-  
5 tic excellence, delivered on-air and on-line,  
6 aligned to—

7 “(i) State kindergarten through grade  
8 12 academic standards and State early  
9 learning standards, as appropriate; and

10 “(ii) related services;

11 “(B) effective, ongoing community out-  
12 reach programs and ongoing partnerships with  
13 local organizations to help ensure that the pro-  
14 gramming—

15 “(i) addresses specific community and  
16 school needs;

17 “(ii) reaches children served under  
18 part A of title I; and

19 “(iii) engages multiple constituencies  
20 of children, parents, caregivers, and edu-  
21 cators;

22 “(C) academic and developmental tele-  
23 vision programing described in subsection  
24 (b)(1) in—

1 “(i) the topics described in subpara-  
2 graphs (A) and (E) of subsection (b)(1);  
3 and

4 “(ii) not less than 1 other topic de-  
5 scribed in subparagraphs (B), (C), (D),  
6 and (F) of subsection (b)(1); and

7 “(D) a rigorous evaluation of the impact of  
8 the television programming and related services  
9 described in subsection (b)(1) on—

10 “(i) school readiness skills of children  
11 in various socioeconomic areas, including  
12 rural and urban areas;

13 “(ii) teacher quality and effectiveness;  
14 and

15 “(iii) community engagement and  
16 awareness; and

17 “(2) may include—

18 “(A) a comprehensive preschool curriculum  
19 based upon the Ready to Learn programs; and

20 “(B) ongoing professional development  
21 based upon the Ready to Learn programs de-  
22 signed to help parents, teachers, librarians, or  
23 caregivers.

24 “(d) TECHNICAL ASSISTANCE, MATERIALS, TRAIN-  
25 ING, AND CURRICULA.—The Corporation for Public

1 Broadcasting shall provide eligible entities that receive a  
2 subgrant or enter into a contract or cooperative agreement  
3 under this subpart with technical assistance, supporting  
4 materials, training, and curricula to ensure effective im-  
5 plementation of subsection (c).

6 “(e) RESERVATION OF FUNDING.—The Corporation  
7 for Public Broadcasting shall use not less than 30 percent  
8 of funding the Corporation for Public Broadcasting re-  
9 ceives under this subpart to award subgrants to or enter  
10 into contracts or cooperative agreements with eligible enti-  
11 ties that are public broadcast stations, as defined in sec-  
12 tion 397(6) of the Communications Act of 1934, to carry  
13 out subsection (c)(1)(B) and section 2425(c).

14 “(f) AVAILABILITY OF PROGRAMMING AND RELATED  
15 SERVICES.—In awarding a grant under this subpart, the  
16 Secretary shall ensure that the Corporation for Public  
17 Broadcasting makes educational television programming  
18 and related services widely available, with support mate-  
19 rials available, as appropriate, to young children, parents,  
20 teachers, Head Start programs, Even Start programs,  
21 Early Reading First programs, Reading First programs,  
22 Reading is Fundamental programs, providers of family lit-  
23 eracy services, child care providers, early childhood devel-  
24 opment personnel, elementary school teachers, public li-  
25 braries, and after school programs in order to increase the

1 effective use of educational television programming and re-  
2 lated services.

3 **“SEC. 2423. COORDINATION OF ACTIVITIES.**

4 “In carrying out this subpart, the Corporation for  
5 Public Broadcasting shall consult with the Secretary and  
6 the Secretary of Health and Human Services—

7 “(1) to maximize the utilization of high-quality  
8 educational television programming and related serv-  
9 ices by preschool and elementary school children,  
10 and shall make such programming widely available  
11 to federally funded programs serving such children;  
12 and

13 “(2) to coordinate activities assisted under this  
14 subpart with Federal programs that have a major  
15 training component for early childhood development,  
16 including programs under the Head Start Act, Even  
17 Start, and Early Reading First, and State training  
18 activities funded under the Child Care and Develop-  
19 ment Block Grant Act of 1990, regarding the avail-  
20 ability and utilization of the related services devel-  
21 oped under section 2422(b)(2)(A) to enhance parent  
22 and child care provider skills in early childhood de-  
23 velopment and education.

1 **“SEC. 2424. APPLICATION.**

2 “To be eligible to receive the grant under this sub-  
3 part, the Corporation for Public Broadcasting shall submit  
4 to the Secretary an application at such time, in such man-  
5 ner, and containing such information as the Secretary may  
6 reasonably require.

7 **“SEC. 2425. REPORTS AND EVALUATIONS.**

8 “(a) ANNUAL REPORT TO THE SECRETARY.—In car-  
9 rying out this subpart, the Corporation for Public Broad-  
10 casting shall prepare and submit to the Secretary an an-  
11 nual report that contains such information as the Sec-  
12 retary may require. At a minimum, the report shall de-  
13 scribe the activities undertaken with funds received under  
14 the grant awarded to the Corporation for Public Broad-  
15 casting under this subpart, including each of the following:

16 “(1) PROGRAMMING AND RELATED SERVICES;  
17 TARGET POPULATION.—The educational television  
18 programming and related services developed, directly  
19 or indirectly, by the Corporation for Public Broad-  
20 casting, and the target population served by the pro-  
21 gramming and services.

22 “(2) SUPPORT OF TRAINING MATERIALS.—The  
23 support or training materials developed to accom-  
24 pany the educational television programming and re-  
25 lated services, and the method by which the mate-  
26 rials were distributed to consumers and users of the

1 educational television programming and related serv-  
2 ices.

3 “(3) MEANS OF DISTRIBUTION.—The means by  
4 which educational television programming and re-  
5 lated services developed under this subpart were dis-  
6 tributed, including the distance learning technologies  
7 that were utilized to make the educational television  
8 programming and related services available, and the  
9 geographic distribution achieved through such tech-  
10 nologies.

11 “(4) INITIATIVES.—The initiatives undertaken  
12 by the Corporation for Public Broadcasting to de-  
13 velop public-private partnerships to secure non-Fed-  
14 eral support for the development, distribution and  
15 broadcast of educational television programming and  
16 related services.

17 “(5) IMPACT.—The impact of the educational  
18 television programming and related services on  
19 teaching and learning, including the impact on im-  
20 proving school readiness skills, early reading skills,  
21 early mathematics skills, early science skills, and  
22 skills in other developmentally appropriate content  
23 areas.

1       “(b) REPORT TO CONGRESS.—The Secretary shall  
2 prepare and submit to the relevant committees of Con-  
3 gress a biannual report that includes the following:

4           “(1) ACTIVITY SUMMARY.—A summary of the  
5 activities assisted under section 2422.

6           “(2) EDUCATION AND TRAINING MATERIALS.—  
7 A description of the education and training mate-  
8 rials described in section 2422(b)(2)(B) that are  
9 made available under this subpart, the manner in  
10 which outreach was conducted to inform parents and  
11 child care providers of the availability of such mate-  
12 rials, and the manner in which such materials were  
13 distributed in accordance with section 2422.

14       “(c) EVALUATION OF OUTREACH ACTIVITIES.—In  
15 carrying out this subpart, the Corporation for Public  
16 Broadcasting shall require each eligible entity that re-  
17 ceives a subgrant or enters into a contract or cooperative  
18 agreement under this subpart to provide evaluation data  
19 that include descriptions of the impact of outreach activi-  
20 ties carried out under this subpart, including—

21           “(1) the manner in which outreach was con-  
22 ducted to inform parents and child care providers of  
23 the availability of the educational television pro-  
24 gramming and related services produced under this



1 subpart, including specific strategies used to reach a  
2 wide audience;

3 “(2) the extent to which the outreach programs  
4 included multiple outreach efforts with the same or-  
5 ganizations or groups and resulted in lasting rela-  
6 tionships with those organizations or groups and the  
7 members of those organizations or groups; and

8 “(3) the effectiveness of the outreach programs  
9 and services conducted and the number of children,  
10 families, and child care providers that had access to  
11 and utilized the educational television programming  
12 and related services produced under this subpart to  
13 improve school readiness skills.

14 “(d) EVALUATION OF IMPACT ON SCHOOL READI-  
15 NESS.—The Secretary shall evaluate the impact of the  
16 outreach content and services provided under this subpart  
17 on improving school readiness skills nationwide, particu-  
18 larly with respect to children in the most disadvantaged  
19 communities.

20 **“SEC. 2426. ADMINISTRATIVE COSTS.**

21 “An eligible entity that receives a subgrant or enters  
22 into a contract or cooperative agreement under this sub-  
23 part may use not more than 5 percent of the amount re-  
24 ceived under the subgrant, contract, or cooperative agree-  
25 ment, respectively, for the normal and customary expenses

1 of administering the grant, contract, or cooperative agree-  
2 ment, respectively.

3 **“SEC. 2427. CONTINUATION OF AWARDS.**

4 “Notwithstanding any other provision of law, an eligi-  
5 ble entity that received a grant or entered into a contract  
6 or cooperative agreement under this subpart (as this sub-  
7 part existed on the day before the date of enactment of  
8 the Ready to Learn Television Act) shall continue to re-  
9 ceive funds in accordance with the terms of the grant, con-  
10 tract, or cooperative agreement, respectively, until the  
11 date on which the grant, contract, or cooperative agree-  
12 ment, respectively, terminates under such terms.

13 **“SEC. 2428. AUTHORIZATION OF APPROPRIATIONS.**

14 “There are authorized to be appropriated to carry out  
15 this subpart \$40,000,000 in fiscal year 2008 and such  
16 sums as may be necessary for each of the 5 succeeding  
17 fiscal years.”.

18 **PART E—AMERICAN HISTORY AND CIVICS**

19 **EDUCATION**

20 **SEC. 281. AMERICAN HISTORY AND CIVICS EDUCATION.**

21 Title II (20 U.S.C. 6601 et seq.) is further amended  
22 by adding at the end the following:

1           **“PART E—AMERICAN HISTORY AND CIVICS**

2   **EDUCATION**

3           **“Subpart 1—Teaching Traditional American History**

4           **“SEC. 2511. ESTABLISHMENT OF PROGRAM.**

5           “(a) IN GENERAL.—The Secretary may establish and  
6 implement a program to be known as the ‘Teaching Tradi-  
7 tional American History Grant Program’, under which the  
8 Secretary shall award grants on a competitive basis to  
9 local educational agencies—

10                   “(1) to carry out activities to promote the  
11 teaching of traditional American history in elemen-  
12 tary schools and secondary schools as a separate  
13 academic subject (not as a component of social stud-  
14 ies); and

15                   “(2) for the development, implementation, and  
16 strengthening of programs to teach traditional  
17 American history as a separate academic subject  
18 (not as a component of social studies) within ele-  
19 mentary school and secondary school curricula, in-  
20 cluding the implementation of activities—

21                           “(A) to improve the quality of instruction;  
22 and

23                           “(B) to provide professional development  
24 and teacher education activities with respect to  
25 American history.

1       “(b) **REQUIRED PARTNERSHIP.**—A local educational  
2 agency that receives a grant under subsection (a) shall  
3 carry out activities under the grant in partnership with  
4 1 or more of the following:

5               “(1) An institution of higher education.

6               “(2) A nonprofit history or humanities organi-  
7 zation.

8               “(3) A library or museum.

9       “(c) **APPLICATION.**—To be eligible to receive an  
10 grant under this section, a local educational agency shall  
11 submit an application to the Secretary at such time, in  
12 such manner, and containing such information as the Sec-  
13 retary may require.

14 **“SEC. 2512. AUTHORIZATION OF APPROPRIATIONS.**

15       “There are authorized to be appropriated to carry out  
16 this subpart \$150,000,000 for fiscal year 2008 and such  
17 sums as may be necessary for each of the 5 succeeding  
18 fiscal years.

19 **“Subpart 2—Presidential and Congressional History**  
20 **and Civics Academies**

21 **“SEC. 2521. DEFINITIONS.**

22       “In this subpart:

23               “(1) **AMERICAN HISTORY AND CIVICS.**—The  
24 term ‘American history and civics’ means the key  
25 events, key persons, key ideas, and key documents

1 that shaped the institutions and democratic heritage  
2 of the United States of America.

3 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-  
4 tity’—

5 “(A) means—

6 “(i) an institution of higher education;

7 “(ii) an educational institution created  
8 by a legislative act of a State for the ex-  
9 press purpose of teaching American history  
10 and civics to elementary school and sec-  
11 ondary school students; or

12 “(iii) a nonprofit educational institu-  
13 tion, museum, library, or research center;  
14 and

15 “(B) includes a consortium of entities de-  
16 scribed in subparagraph (A).

17 “(3) STATE.—The term ‘State’ means each of  
18 the 50 States and the District of Columbia.

19 “(4) TEACHERS OF AMERICAN HISTORY AND  
20 CIVICS.—The term ‘teachers of American history  
21 and civics’ means kindergarten through grade 12  
22 teachers who teach American history, government,  
23 or civics, or who incorporate such subjects into their  
24 teaching.

1 **“SEC. 2522. PRESIDENTIAL ACADEMIES FOR TEACHING OF**  
2 **AMERICAN HISTORY AND CIVICS.**

3 “(a) ESTABLISHMENT.—From amounts appropriated  
4 under section 2524, the Secretary shall award grants, on  
5 a competitive basis, to eligible entities to establish Presi-  
6 dential Academies for Teaching of American History and  
7 Civics (in this section referred to as the ‘Academies’) that  
8 offer seminars and institutes for teachers of American his-  
9 tory and civics—

10 “(1) to strengthen such teachers’ knowledge of  
11 the subjects of American history and civics; and

12 “(2) to learn how better to teach such subjects.

13 “(b) APPLICATION.—

14 “(1) IN GENERAL.—An eligible entity that de-  
15 sires to receive a grant under this section shall sub-  
16 mit an application to the Secretary at such time, in  
17 such manner, and containing such information as  
18 the Secretary may reasonably require.

19 “(2) CONTENTS.—An application submitted  
20 under paragraph (1) shall—

21 “(A) include the criteria that will be used  
22 to determine which teachers will be selected to  
23 attend seminars and institutes offered by the  
24 Academy, including the strategy the eligible en-  
25 tity will use to ensure that, whenever possible,  
26 a significant number of the teachers attending

1 seminars and institutes offered by the Academy  
2 are from schools with high percentages of chil-  
3 dren counted under section 1124(c);

4 “(B) identify the individual the eligible en-  
5 tity intends to appoint to be the primary schol-  
6 ar at the Academy;

7 “(C) include a description of the cur-  
8 riculum to be used at seminars and institutes  
9 offered by the Academy;

10 “(D) provide an assurance that the prac-  
11 tices of the seminars and institutes offered by  
12 the Academy are aligned with effective practices  
13 of professional development; and

14 “(E) provide an assurance that the recruit-  
15 ment plan for which teachers will be selected to  
16 attend seminars and institutes offered by the  
17 Academy will be targeted to teachers at schools  
18 with high percentages of children counted under  
19 section 1124(e).

20 “(c) PRIORITY IN AWARDING GRANTS.—In awarding  
21 grants under this subpart, the Secretary shall give priority  
22 to eligible entities that coordinate or align their activities  
23 with the National Park Service National Centennial Parks  
24 initiative to develop innovative and comprehensive pro-  
25 grams using the resources of the National Parks.

1       “(d) GRANT TERMS.—Grants awarded under this  
2 section shall be for a term of not more than 5 years.

3       “(e) USE OF FUNDS.—

4               “(1) IN GENERAL.—Each eligible entity that re-  
5 ceives a grant under this section shall use the grant  
6 funds—

7                       “(A) to establish an Academy and a sem-  
8 inar or institute in accordance with paragraph  
9 (2);

10                      “(B) for Academy staff in accordance with  
11 paragraph (3);

12                      “(C) for the selection of teachers in ac-  
13 cordance with paragraph (4); and

14                      “(D) to pay teacher costs in accordance  
15 with paragraph (5).

16       “(2) SEMINARS AND INSTITUTES.—An eligible  
17 entity that receives a grant under this section shall  
18 establish an Academy that shall offer seminars and  
19 institutes during the summer, or other appropriate  
20 time, for teacher of American history and civics  
21 that—

22                      “(A) provide intensive professional develop-  
23 ment opportunities for teachers of American  
24 history and civics to strengthen such teachers’  
25 knowledge of the subjects of American history



1 and civics and improve the teachers teaching of  
2 such subjects;

3 “(B) are led by a team of primary scholars  
4 and core teachers; and

5 “(C) are not less than 2 weeks and not  
6 more than 6 weeks in duration.

7 “(3) ACADEMY STAFF.—

8 “(A) PRIMARY SCHOLAR.—Each Academy  
9 shall be headed by a primary scholar identified  
10 in the application submitted under subsection  
11 (b) who shall—

12 “(i) be accomplished in the field of  
13 American history and civics; and

14 “(ii) design the curriculum for and  
15 lead the seminar or institute.

16 “(B) CORE TEACHERS.—Each primary  
17 scholar shall appoint an appropriate number of  
18 core teachers. At the direction of the primary  
19 scholar, the core teachers shall teach and train  
20 the seminar or institute attendees.

21 “(4) SELECTION OF TEACHERS.—

22 “(A) IN GENERAL.—

23 “(i) NUMBER OF TEACHERS.—Each  
24 year, each Academy shall select kinder-  
25 garten through grade 12 teachers of Amer-

1           ican history and civics to attend the sem-  
2           inar or institute offered by the Academy.

3           “(ii) FLEXIBILITY IN NUMBER OF  
4           TEACHERS.—Each Academy shall select  
5           not more than 300 and not less than 50  
6           teachers under clause (i).

7           “(iii) PRIORITY.—In selecting teach-  
8           ers to attend the seminars and institutes  
9           offered by an Academy, each Academy  
10          shall give priority to teachers at schools  
11          with high percentages of children counted  
12          under section 1124(c) in order to ensure  
13          that there are, whenever possible, a signifi-  
14          cant number of such teachers in attend-  
15          ance at each Academy.

16          “(B) TEACHERS FROM PUBLIC AND PRI-  
17          VATE SCHOOLS.—An Academy may select  
18          teachers from public schools and private schools  
19          to attend the seminar or institute offered by the  
20          Academy.

21          “(5) TEACHER COSTS.—

22          “(A) IN GENERAL.—Except as provided in  
23          subparagraph (B), a teacher who attends a  
24          seminar or institute offered pursuant to this  
25          section may receive a fixed stipend based on the

1 length of the seminar or institute to assist in  
2 covering costs associated with attending the  
3 seminar or institute, including costs for meals,  
4 lodging, and materials while attending the sem-  
5 inar or institute.

6 “(B) TRAVEL COSTS.—A teacher who at-  
7 tends a seminar or institute offered pursuant to  
8 this section shall use non-Federal funds to pay  
9 for such teacher’s costs of transit to and from  
10 the Academy.

11 “(f) EVALUATION.—

12 “(1) IN GENERAL.—At the completion of all of  
13 the seminars and institutes assisted in the third year  
14 grants are awarded under this section, the Secretary  
15 shall conduct an evaluation and submit a report on  
16 its findings to the Committee on Health, Education,  
17 Labor, and Pensions of the Senate and the Com-  
18 mittee on Education and Labor of the House of  
19 Representatives.

20 “(2) CONTENT OF EVALUATION.—The evalua-  
21 tion conducted pursuant to paragraph (1) shall—

22 “(A) determine the overall success of the  
23 grant program authorized under this section;

1           “(B) highlight the best grantees’ practices  
2           in order to become models for future grantees;  
3           and

4           “(C) report on the ability of the Academy  
5           to recruit teachers from schools with high per-  
6           centages of children counted under section  
7           1124(c) and the numbers of such teachers in  
8           attendance at each seminar or institute offered  
9           by the Academy.

10       “(g) MATCH.—

11           “(1) IN GENERAL.—An eligible entity receiving  
12           a grant under this section shall provide, toward the  
13           cost of the activities assisted under the grant, from  
14           non-Federal sources (which may include in-kind con-  
15           tributions) an amount equal to 100 percent of the  
16           amount of the grant.

17           “(2) WAIVER.—The Secretary may waive all or  
18           part of the matching requirement described in para-  
19           graph (1) for any fiscal year for an eligible entity if  
20           the Secretary determines that applying the matching  
21           requirement would result in serious hardship or an  
22           inability to carry out the activities described in sub-  
23           section (d).

1 **“SEC. 2523. CONGRESSIONAL ACADEMIES FOR STUDENTS**  
2 **OF AMERICAN HISTORY AND CIVICS.**

3 “(a) ESTABLISHMENT.—From amounts appropriated  
4 under section 2524, the Secretary shall award grants, on  
5 a competitive basis, to eligible entities to establish Con-  
6 gressional Academies for Students of American History  
7 and Civics (in this section referred to as the ‘Academies’)  
8 that shall offer seminars and institutes for outstanding  
9 students of American history and civics to broaden and  
10 deepen such students’ understanding of American history  
11 and civics.

12 “(b) APPLICATION.—

13 “(1) IN GENERAL.—An eligible entity that de-  
14 sires to receive a grant under this section shall sub-  
15 mit an application to the Secretary at such time, in  
16 such manner, and containing such information as  
17 the Secretary may reasonably require.

18 “(2) CONTENTS.—An application submitted  
19 under paragraph (1) shall—

20 “(A) include the criteria that will be used  
21 to determine which students will be selected to  
22 attend seminars and institutes offered by the  
23 Academy, including the strategy the eligible en-  
24 tity will use to ensure that, whenever possible,  
25 a significant number of all students selected to  
26 attend each seminar or institute are from

1 schools with high percentages of children count-  
2 ed under section 1124(c);

3 “(B) identify the individual the eligible en-  
4 tity intends to appoint to be the primary schol-  
5 ar at the Academy;

6 “(C) include a description of the cur-  
7 riculum to be used at seminars or institutes of-  
8 fered by the Academy; and

9 “(D) include a description of how the eligi-  
10 ble entity will—

11 “(i) inform students from schools with  
12 high percentages of children counted under  
13 section 1124(c), of the Academy; and

14 “(ii) provide such students with infor-  
15 mation on how to apply to attend seminars  
16 and institutes offered by the Academy so  
17 that such students may attend the semi-  
18 nars and institutes.

19 “(c) GRANT TERMS.—Grants awarded under this  
20 section shall be for a term of not more than 5 years.

21 “(d) USE OF FUNDS.—

22 “(1) IN GENERAL.—Each eligible entity that re-  
23 ceives a grant under this section shall use the grant  
24 funds—

1           “(A) to establish an Academy and a sem-  
2           inar or institute in accordance with paragraph  
3           (2);

4           “(B) for Academy staff in accordance with  
5           paragraph (3);

6           “(C) for the selection of students in ac-  
7           cordance with paragraph (4); and

8           “(D) to pay student costs in accordance  
9           with paragraph (5).

10          “(2) SEMINARS AND INSTITUTES.—An eligible  
11          entity that receives a grant under this section shall  
12          establish an Academy that shall offer seminars and  
13          institutes during the summer, or other appropriate  
14          time, for outstanding students of American history,  
15          government, and civics that—

16                 “(A) broaden and deepen such students’  
17                 understanding of American history and civics;

18                 “(B) are led by a team of primary scholars  
19                 and core teachers; and

20                 “(C) are not less than 2 weeks and not  
21                 more than 6 weeks in duration.

22          “(3) ACADEMY STAFF.—

23                 “(A) PRIMARY SCHOLAR.—Each Academy  
24                 shall be headed by a primary scholar identified

1 in the application submitted under subsection  
2 (b) who shall—

3 “(i) be accomplished in the field of  
4 American history and civics; and

5 “(ii) design the curriculum for and  
6 lead the seminar or institute.

7 “(B) CORE TEACHERS.—Each primary  
8 scholar shall appoint an appropriate number of  
9 core teachers. At the direction of the primary  
10 scholar, the core teachers shall teach the sem-  
11 inar or institute attendees.

12 “(4) SELECTION OF STUDENTS.—

13 “(A) NUMBER OF STUDENTS.—Each year,  
14 each Academy shall select between 100 and 300  
15 eligible students to attend the seminar or insti-  
16 tute offered by the Academy.

17 “(B) ELIGIBLE STUDENTS.—A student  
18 shall be eligible to attend a seminar or institute  
19 offered by an Academy if the student—

20 “(i) is recommended by the student’s  
21 secondary school principal (or other head  
22 of such student’s academic program) to at-  
23 tend the seminar or institute; and



1                   “(ii) will be a junior or senior in the  
2                   academic year following attendance at the  
3                   seminar or institute.

4                   “(C) PRIORITY IN SELECTING STU-  
5                   DENTS.—In selecting students to attend the  
6                   seminars and institutes, the Academy shall give  
7                   priority to students from schools with high per-  
8                   centages of children counted under section  
9                   1124(c) in order to ensure that, whenever pos-  
10                  sible, a significant number of such students are  
11                  in attendance at each seminar or institute of-  
12                  fered by the Academy.

13                  “(5) STUDENT COSTS.—A student who attends  
14                  a seminar or institute offered pursuant to this sec-  
15                  tion may receive a fixed stipend based on the length  
16                  of the seminar or institute to assist in covering costs  
17                  associated with attending the seminar or institute,  
18                  including costs for meals, lodging, travel, and mate-  
19                  rials while attending the seminar or institute.

20                  “(e) EVALUATION.—

21                  “(1) IN GENERAL.—At the completion of all of  
22                  the seminars and institutes assisted in the third year  
23                  grants are awarded under this section, the Secretary  
24                  shall conduct an evaluation and submit a report on  
25                  its findings to the Committee on Health, Education,

1 Labor, and Pensions of the Senate and the Com-  
2 mittee on Education and Labor of the House of  
3 Representatives.

4 “(2) CONTENT OF EVALUATION.—The evalua-  
5 tion conducted pursuant to paragraph (1) shall—

6 “(A) determine the overall success of the  
7 grant program authorized under this section;

8 “(B) highlight the best grantees’ practices  
9 in order to become models for future grantees;  
10 and

11 “(C) report on the ability of the eligible en-  
12 tity to inform students from schools with high  
13 percentages of children counted under section  
14 1124(c) about the seminars and institutes of-  
15 fered by the Academy and the numbers of such  
16 students in attendance at each seminar or insti-  
17 tute offered by the Academy.

18 “(f) MATCH.—

19 “(1) IN GENERAL.—An eligible entity receiving  
20 a grant under this section shall provide, toward the  
21 cost of the activities assisted under the grant, from  
22 non-Federal sources (which may include in-kind con-  
23 tributions) an amount equal to 100 percent of the  
24 amount of the grant.

1           【“(2) WAIVER.—The Secretary may waive all  
2           or part of the matching requirement described in  
3           paragraph (1) for any fiscal year for an eligible enti-  
4           ty if the Secretary determines that applying the  
5           matching requirement would result in serious hard-  
6           ship or an inability to carry out the activities de-  
7           scribed in subsection (d).】

8   **“SEC. 2524. AUTHORIZATION OF APPROPRIATIONS.**

9           “There is authorized to be appropriated to carry out  
10          this subpart \$50,000,000 for each of fiscal years 2008 and  
11          each of the 5 succeeding fiscal years.

12                           **“Subpart 3—Civic Education**

13   **“SEC. 2531. SHORT TITLE.**

14          “This subpart may be cited as the ‘Education for De-  
15          mocracy Act’.

16   **“SEC. 2532. PURPOSE.**

17          “It is the purpose of this subpart—

18                 “(1) to improve the quality of civics and gov-  
19                 ernment education by educating students about the  
20                 history and principles of the Constitution of the  
21                 United States, including the Bill of Rights;

22                 “(2) to foster civic competence and responsi-  
23                 bility; and

24                 “(3) to improve the quality of civic education  
25                 and economic education through cooperative civic

1 education and economic education exchange pro-  
2 grams with emerging democracies.

3 **“SEC. 2533. GENERAL AUTHORITY.**

4 “(a) AUTHORITY.—The Secretary is authorized to  
5 award grants to, or enter into contracts with—

6 “(1) the Center for Civic Education, to carry  
7 out civic education activities under sections 2534  
8 and 2535;

9 “(2) the National Council on Economic Edu-  
10 cation, to carry out economic education activities  
11 under section 2535; and

12 “(3) organizations experienced in the develop-  
13 ment of curricula and programs in civics and gov-  
14 ernment education or economic education for stu-  
15 dents in elementary schools and secondary schools in  
16 countries other than the United States, to carry out  
17 civic education or economic education activities  
18 under section 2535.

19 “(b) DISTRIBUTION FOR COOPERATIVE CIVIC EDU-  
20 CATION AND ECONOMIC EDUCATION EXCHANGE PRO-  
21 GRAMS.—

22 “(1) LIMITATION.—Not more than 40 percent  
23 of the amount appropriated under section 2536 for  
24 a fiscal year shall be used to carry out section 2555.

1           “(2) DISTRIBUTION.—Of the amount used to  
2 carry out section 2535 for a fiscal year (consistent  
3 with paragraph (1)), the Secretary shall use—

4           “(A) 37.5 percent for a grant or contract  
5 for the Center for Civic Education;

6           “(B) 37.5 percent for a grant or contract  
7 for the National Council on Economic Edu-  
8 cation; and

9           “(C) 25 percent for not less than 1, but  
10 not more than 3, grants or contracts for organi-  
11 zations described in subsection (a)(3).

12 **“SEC. 2534. WE THE PEOPLE PROGRAM.**

13           “(a) THE CITIZEN AND THE CONSTITUTION.—

14           “(1) EDUCATIONAL ACTIVITIES.—The Center  
15 for Civic Education—

16           “(A) shall use funds made available under  
17 grants or contracts under section 2533(a)(1)—

18           “(i) to continue and expand the edu-  
19 cational activities of the program entitled  
20 the We the People... The Citizen and the  
21 Constitution program administered by such  
22 center;

23           “(ii) to carry out activities to enhance  
24 student attainment of challenging aca-

1 demic content standards in civics and gov-  
2 ernment;

3 “(iii) to provide a course of instruc-  
4 tion on the basic principles of the Nation’s  
5 constitutional democracy and the history of  
6 the Constitution of the United States, in-  
7 cluding the Bill of Rights;

8 “(iv) to provide, at the request of a  
9 participating school, school and community  
10 simulated congressional hearings following  
11 the course of instruction described in  
12 clause (iii); and

13 “(v) to provide an annual national  
14 competition of simulated congressional  
15 hearings for secondary school students who  
16 wish to participate in such a program; and

17 “(B) may use funds made available under  
18 grants or contracts under section 2533(a)(1)—

19 “(i) to provide advanced, sustained,  
20 and ongoing training of teachers about the  
21 Constitution of the United States and the  
22 political system of the United States;

23 “(ii) to implement a comprehensive  
24 program to improve public knowledge, un-

1           derstanding, and support of American  
2           democratic institutions;

3           “(iii) to provide materials and meth-  
4           ods of instruction, including teacher train-  
5           ing, that utilize the latest advancements in  
6           educational technology;

7           “(iv) to implement a comprehensive  
8           program to improve public knowledge, un-  
9           derstanding, and support of American  
10          democratic institutions; and

11          “(v) to provide civic education mate-  
12          rials and services to address specific prob-  
13          lems such as the prevention of school vio-  
14          lence and the abuse of drugs and alcohol.

15          “(2) AVAILABILITY OF PROGRAM.—The edu-  
16          cation program authorized under this subsection  
17          shall be made available to public and private elemen-  
18          tary schools and secondary schools, including [Bu-  
19          reau-funded schools,] in the 435 congressional dis-  
20          tricts, and in the District of Columbia, the Common-  
21          wealth of Puerto Rico, the United States Virgin Is-  
22          lands, Guam, American Samoa, and the Common-  
23          wealth of the Northern Mariana Islands.

24          “(b) PROJECT CITIZEN.—

1           “(1) EDUCATIONAL ACTIVITIES.—The Center  
2 for Civic Education—

3           “(A) shall use funds made available under  
4 grants or contracts under section 2533(a)(1)—

5           “(i) to continue and expand the edu-  
6 cational activities of the program entitled  
7 the We the People... Project Citizen pro-  
8 gram administered by the Center;

9           “(ii) to carry out activities to enhance  
10 student attainment of challenging aca-  
11 demic content standards in civics and gov-  
12 ernment;

13           “(iii) to provide a course of instruc-  
14 tion at the middle and high school levels on  
15 the roles of State and local governments in  
16 the Federal system established by the Con-  
17 stitution of the United States;

18           “(iv) to provide an annual national  
19 showcase or competition; and

20           “(v) to provide civic education mate-  
21 rials and services to address the needs of  
22 immigrants, new citizens, and other post-  
23 secondary and adult populations; and

24           “(B) may use funds made available under  
25 grants or contracts under section 2533(a)(1)—



1 “(i) to provide optional school and  
2 community simulated State legislative  
3 hearings;

4 “(ii) to provide advanced, sustained,  
5 and ongoing training of teachers on the  
6 roles of State and local governments in the  
7 Federal system established by the Con-  
8 stitution of the United States;

9 “(iii) to provide materials and meth-  
10 ods of instruction, including teacher train-  
11 ing, that utilize the latest advancements in  
12 educational technology; and

13 “(iv) to provide civic education mate-  
14 rials and services to address specific prob-  
15 lems such as the prevention of school vio-  
16 lence and the abuse of drugs and alcohol.

17 “(2) AVAILABILITY OF PROGRAM.—The edu-  
18 cation program authorized under this subsection  
19 shall be made available to public and private middle  
20 schools, including [Bureau-funded schools,] in the  
21 50 States of the United States, the District of Co-  
22 lumbia, the Commonwealth of Puerto Rico, the  
23 United States Virgin Islands, Guam, American  
24 Samoa, and the Commonwealth of the Northern  
25 Mariana Islands.



1           “(3) to create and implement civics and govern-  
2           ment education, and economic education, programs  
3           for students that draw upon the experiences of the  
4           participating eligible countries;

5           “(4) to provide a means for the exchange of  
6           ideas and experiences in civics and government edu-  
7           cation, and economic education, among political,  
8           educational, governmental, and private sector leaders  
9           of participating eligible countries; and

10          “(5) to provide support for—

11                 “(A) independent research and evaluation  
12                 to determine the effects of educational pro-  
13                 grams on students’ development of the knowl-  
14                 edge, skills, and traits of character essential for  
15                 the preservation and improvement of constitu-  
16                 tional democracy; and

17                 “(B) effective participation in, and the  
18                 preservation and improvement of, an efficient  
19                 market economy.

20          “(c) **ACTIVITIES.**—In carrying out the cooperative  
21          education exchange programs assisted under this section,  
22          the Center for Civic Education, the National Council on  
23          Economic Education, and organizations described in sec-  
24          tion 2533(a)(3) shall—

1           “(1) provide to the participants from eligible  
2 countries—

3           “(A) seminars on the basic principles of  
4 United States constitutional democracy and  
5 economic system, including seminars on the  
6 major governmental and economic institutions  
7 and systems in the United States, and visits to  
8 such institutions;

9           “(B) visits to school systems, institutions  
10 of higher education, and nonprofit organizations  
11 conducting exemplary programs in civics and  
12 government education, and economic education,  
13 in the United States;

14           “(C) translations and adaptations with re-  
15 spect to United States civics and government  
16 education, and economic education, curricular  
17 programs for students and teachers, and in the  
18 case of training programs for teachers, trans-  
19 lations and adaptations into forms useful in  
20 schools in eligible countries, and joint research  
21 projects in such areas; and

22           “(D) independent research and evaluation  
23 assistance—

24           “(i) to determine the effects of the co-  
25 operative education exchange programs on

1 students' development of the knowledge,  
2 skills, and traits of character essential for  
3 the preservation and improvement of con-  
4 stitutional democracy; and

5 “(ii) to identify effective participation  
6 in, and the preservation and improvement  
7 of, an efficient market economy;

8 “(2) provide to the participants from the  
9 United States—

10 “(A) seminars on the histories, economies,  
11 and systems of government of eligible countries;

12 “(B) visits to school systems, institutions  
13 of higher education, and organizations con-  
14 ducting exemplary programs in civics and gov-  
15 ernment education, and economic education, lo-  
16 cated in eligible countries;

17 “(C) assistance from educators and schol-  
18 ars in eligible countries in the development of  
19 curricular materials on the history, government,  
20 and economy of such countries that are useful  
21 in United States classrooms;

22 “(D) opportunities to provide onsite dem-  
23 onstrations of United States curricula and ped-  
24 agogy for educational leaders in eligible coun-  
25 tries; and

1                   “(E) independent research and evaluation  
2                   assistance to determine—

3                   “(i) the effects of the cooperative edu-  
4                   cation exchange programs assisted under  
5                   this section on students’ development of  
6                   the knowledge, skills, and traits of char-  
7                   acter essential for the preservation and im-  
8                   provement of constitutional democracy;  
9                   and

10                   “(ii) effective participation in, and im-  
11                   provement of, an efficient market economy;  
12                   and

13                   “(3) assist participants from eligible countries  
14                   and the United States to participate in international  
15                   conferences on civics and government education, and  
16                   economic education, for educational leaders, teacher  
17                   trainers, scholars in related disciplines, and edu-  
18                   cational policymakers.

19                   “(d) PARTICIPANTS.—The primary participants in  
20                   the cooperative education exchange programs assisted  
21                   under this section shall be educational leaders in the areas  
22                   of civics and government education, and economic edu-  
23                   cation, including teachers, curriculum and teacher train-  
24                   ing specialists, scholars in relevant disciplines, and edu-

1 cational policymakers, and government and private sector  
2 leaders from the United States and eligible countries.

3 “(e) CONSULTATION.—The Secretary may award a  
4 grant to, or enter into a contract with, the entities de-  
5 scribed in section 2533 to carry out programs assisted  
6 under this section only if the Secretary of State concurs  
7 with the Secretary that such grant, or contract, respec-  
8 tively, is consistent with the foreign policy of the United  
9 States.

10 “(f) AVOIDANCE OF DUPLICATION.—With the con-  
11 currence of the Secretary of State, the Secretary shall en-  
12 sure that—

13 “(1) the activities carried out under the pro-  
14 grams assisted under this section are not duplicative  
15 of other activities conducted in eligible countries;  
16 and

17 “(2) any institutions in eligible countries, with  
18 which the Center for Civic Education, the National  
19 Council on Economic Education, or organizations  
20 described in section 2533(a)(3) may work in con-  
21 ducting such activities, are creditable.

22 “(g) ELIGIBLE COUNTRY DEFINED.—In this section,  
23 the term ‘eligible country’ means a Central European  
24 country, an Eastern European country, Lithuania, Latvia,  
25 Estonia, the independent states of the former Soviet

1 Union as defined in section 3 of the FREEDOM Support  
2 Act (22 U.S.C. 5801), the Republic of Ireland, the prov-  
3 ince of Northern Ireland in the United Kingdom, and any  
4 developing country (as such term is defined in section  
5 209(d) of the Education for the Deaf Act) if the Sec-  
6 retary, with the concurrence of the Secretary of State, de-  
7 termines that such developing country has a democratic  
8 form of government.

9 **“SEC. 2536. AUTHORIZATION OF APPROPRIATIONS.**

10 “There are authorized to be appropriated to carry out  
11 this subpart \$30,000,000 for fiscal year 2008 and such  
12 sums as may be necessary for each of the 5 succeeding  
13 fiscal years.

14 **“Subpart 4—National History Day**

15 **“SEC. 2541. NATIONAL HISTORY DAY PROGRAMS.**

16 “(a) IN GENERAL.—The Secretary is authorized to  
17 award a grant to, or enter into a contract with the Na-  
18 tional History Day, Inc. to carry out activities under sub-  
19 section (b) to promote the study of history and improve  
20 instruction in history.

21 “(b) ACTIVITIES.—In carrying out the activities as-  
22 sisted under this section, the National History Day, Inc.  
23 shall—



1           “(1) develop a framework for hands-on, stu-  
2           dent-centered learning that guides classroom teach-  
3           ing as well as continuous professional development;

4           “(2) enable students to conduct extensive pri-  
5           mary and secondary research through libraries, ar-  
6           chives, museums, oral history interviews, and his-  
7           toric sites;

8           “(3) provide students an opportunity to present  
9           their work in original papers, exhibits, performances,  
10          and documentaries;

11          “(4) enable students, through educational op-  
12          portunities, training, and mentoring, to develop—

13                 “(A) critical thinking and problem-solving  
14                 skills;

15                 “(B) research and reading skills;

16                 “(C) oral and written communication and  
17                 presentation skills; and

18                 “(D) a sense of responsibility for and in-  
19                 volvement in the democratic process;

20          “(5) provide students with the opportunity to  
21          work with and analyze historical documents and  
22          other primary source material;

23          “(6) conduct competitions at local, State, and  
24          national levels where entries are evaluated by profes-  
25          sional historians and educators; and

1           “(7) assist teachers and schools in meeting  
2           State educational standards.

3           “(c) PRIORITY.—National History Day, Inc. shall di-  
4           rect any funds received under section 2542 to carry out  
5           activities under subsection (b) in partnership with local  
6           educational agencies or schools with high percentages of  
7           children counted under section 1124(c).

8           **“SEC. 2542. AUTHORIZATION OF APPROPRIATIONS.**

9           ““There are authorized to be appropriated to carry out  
10          this subpart such sums as may be necessary for fiscal year  
11          2008 and for each of the 5 succeeding fiscal years.

12          **“Subpart 5—Close Up Fellowship Program**

13          **“SEC. 2551. CLOSE UP FELLOWSHIP PROGRAM.**

14          “(a) PROGRAM FOR MIDDLE SCHOOL AND SEC-  
15          ONDARY SCHOOL STUDENTS.—

16                 “(1) ESTABLISHMENT.—

17                         “(A) GENERAL AUTHORITY.—In accord-  
18                         ance with this subsection, the Secretary may  
19                         make grants to the Close Up Foundation of  
20                         Washington, District of Columbia, a non-  
21                         partisan, nonprofit foundation, for the purpose  
22                         of assisting the Close Up Foundation in car-  
23                         rying out its programs of increasing civic re-  
24                         sponsibility and understanding of the Federal

1 Government among middle school and sec-  
2 ondary school students.

3 “(B) USE OF FUNDS.—Grants under this  
4 subsection shall be used only to provide finan-  
5 cial assistance to economically disadvantaged  
6 students who participate in the programs de-  
7 scribed in subparagraph (A).

8 “(C) NAME OF FELLOWSHIPS.—Financial  
9 assistance received by students pursuant to this  
10 subsection shall be known as Close Up fellow-  
11 ships.

12 “(2) APPLICATIONS.—

13 “(A) APPLICATION REQUIRED.—No grant  
14 under this subsection may be made except upon  
15 an application at such time, in such manner,  
16 and accompanied by such information as the  
17 Secretary may reasonably require.

18 “(B) CONTENTS OF APPLICATION.—Each  
19 application submitted under this paragraph  
20 shall contain assurances that—

21 “(i) Close Up fellowships provided  
22 under this subsection shall be made to eco-  
23 nomically disadvantaged middle school and  
24 secondary school students;

1           “(ii) every effort shall be made to en-  
2           sure the participation of students from  
3           rural, small town, and urban areas;

4           “(iii) in awarding the fellowships to  
5           economically disadvantaged students, spe-  
6           cial consideration shall be given to the par-  
7           ticipation of those students with special  
8           educational needs, including students with  
9           disabilities, ethnic minority students, and  
10          students with migrant parents; and

11          “(iv) the funds received under this  
12          subsection shall be properly disbursed.

13          “(b) PROGRAM FOR MIDDLE SCHOOL AND SEC-  
14          ONDARY SCHOOL TEACHERS.—

15                 “(1) ESTABLISHMENT.—

16                         “(A) GENERAL AUTHORITY.—In accord-  
17                         ance with this subsection, the Secretary may  
18                         make grants to the Close Up Foundation of  
19                         Washington, District of Columbia, a non-  
20                         partisan, nonprofit foundation, for the purpose  
21                         of assisting the Close Up Foundation in car-  
22                         rying out its programs of professional develop-  
23                         ment for middle school and secondary school  
24                         teachers and its programs to increase civic re-

1           sponsibility and understanding of the Federal  
2           Government among the teachers' students.

3           “(B) USE OF FUNDS.—Grants under this  
4           subsection shall be used only to provide finan-  
5           cial assistance to teachers who participate in  
6           the programs described in subparagraph (A).

7           “(C) NAME OF FELLOWSHIPS.—Financial  
8           assistance received by teachers pursuant to this  
9           subsection shall be known as Close Up fellow-  
10          ships.

11          “(2) APPLICATIONS.—

12           “(A) APPLICATION REQUIRED.—No grant  
13           under this subsection may be made except upon  
14           an application at such time, in such manner,  
15           and accompanied by such information as the  
16           Secretary may reasonably require.

17           “(B) CONTENTS OF APPLICATION.—Each  
18           application submitted under this paragraph  
19           shall contain assurances that—

20           “(i) Close Up fellowships provided  
21           under this subsection shall be made only to  
22           a teacher who has worked with at least 1  
23           student from such teacher's school who  
24           participates in a program described in sub-  
25           section (a)(1)(A);

1                   “(ii) no teacher shall receive more  
2                   than one such fellowship in any fiscal year;  
3                   and

4                   “(iii) the funds received under this  
5                   subsection shall be properly disbursed.

6           “(c) PROGRAMS FOR NEW AMERICANS.—

7                   “(1) ESTABLISHMENT.—

8                           “(A) GENERAL AUTHORITY.—In accord-  
9                           ance with this subsection, the Secretary may  
10                           make grants to the Close Up Foundation of  
11                           Washington, District of Columbia, a non-  
12                           partisan, nonprofit foundation, for the purpose  
13                           of assisting the Close Up Foundation in car-  
14                           rying out its programs of increasing civic re-  
15                           sponsibility and understanding of the Federal  
16                           Government among economically disadvantaged  
17                           middle school and secondary school recent im-  
18                           migrant students.

19                           “(B) DEFINITION.—In this subsection, the  
20                           term ‘recent immigrant student’ means a stu-  
21                           dent who is a member of a family that immi-  
22                           grated to the United States within 5 years of  
23                           the student’s participation in such a program.

24                           “(C) USE OF FUNDS.—Grants under this  
25                           subsection shall be used only to provide finan-

1           cial assistance to economically disadvantaged  
2           recent immigrant students and their teachers  
3           who participate in the programs described in  
4           subparagraph (A).

5           “(D) NAME OF FELLOWSHIPS.—Financial  
6           assistance received by students and teachers  
7           pursuant to this subsection shall be known as  
8           Close Up Fellowships for New Americans.

9           “(2) APPLICATIONS.—

10           “(A) APPLICATION REQUIRED.—No grant  
11           under this subsection may be made except upon  
12           an application at such time, in such manner,  
13           and accompanied by such information as the  
14           Secretary may reasonably require.

15           “(B) CONTENTS OF APPLICATION.—Each  
16           application submitted under this paragraph  
17           shall contain assurances that—

18           “(i) Close Up Fellowships for New  
19           Americans shall be made to economically  
20           disadvantaged middle school and secondary  
21           school recent immigrant students;

22           “(ii) every effort shall be made to en-  
23           sure the participation of recent immigrant  
24           students from rural, small town, and urban  
25           areas;

1           “(iii) in awarding the fellowships to  
2           economically disadvantaged recent immi-  
3           grant students, special consideration shall  
4           be given to the participation of those stu-  
5           dents with special educational needs, in-  
6           cluding students with disabilities, students  
7           with migrant parents, and ethnic minority  
8           students;

9           “(iv) fully describe the activities to be  
10          carried out with the proceeds of the grant  
11          made under paragraph (1); and

12          “(v) the funds received under this  
13          subsection shall be properly disbursed.

14          “(d) GENERAL PROVISIONS.—

15               “(1) ACCOUNTABILITY.—In consultation with  
16          the Secretary, the Close Up Foundation shall devise  
17          and implement procedures to measure the efficacy of  
18          the programs authorized in subsections (a), (b), and  
19          (c) in attaining objectives that include the following:

20                   “(A) Providing young people with an in-  
21                   creased understanding of the Federal Govern-  
22                   ment.

23                   “(B) Heightening a sense of civic responsi-  
24                   bility among young people.



1           “(C) Enhancing the skills of educators in  
2           teaching young people about civic responsibility,  
3           the Federal Government, and attaining citizen-  
4           ship competencies.

5           “(2) GENERAL RULE.—Payments under this  
6           section may be made in installments, in advance, or  
7           by way of reimbursement, with necessary adjust-  
8           ments on account of underpayments or overpay-  
9           ments.

10           “(3) AUDIT RULE.—The Comptroller General  
11           of the United States or any of the Comptroller Gen-  
12           eral’s duly authorized representatives shall have ac-  
13           cess for the purpose of audit and examination to any  
14           books, documents, papers, and records that are per-  
15           tinent to any grant under this section.

16           “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
17           are authorized to be appropriated to carry out this section  
18           such sums as may be necessary for fiscal year 2008 and  
19           for each of the 5 succeeding fiscal years”.